Announcement: MTSS Recognition During 2022-2023

This document outlines proposed criteria for ISD, district, and school MiMTSS recognition using data from the 2022-2023 school year.

Overview

Michigan educators work tirelessly on behalf of learners and do so much that is worthy of celebration and acknowledgment. The MiMTSS Recognition process provides one way to shine a positive light on work happening in the state related to a Multi-Tiered System of Supports (MTSS).

The implementation of MTSS is a priority of the Michigan Department of Education (MDE). In alignment with this priority, the MDE and the MiMTSS Technical Assistance Center have developed a process for identifying and recognizing Intermediate School Districts (ISDs), districts, and schools that are demonstrating strong outcomes and/or making progress related to meeting the needs of each and every learner through a multi-tiered framework. A state-level recognition process can help to sustain local implementation efforts. **This recognition process is based on information housed in the** MiMTSS Data System **and organizations do not need to apply to be eligible for recognition.**

ISDs, districts, and schools will be eligible for two types of MiMTSS Recognition based on 2022-2023 school year data to reflect a range of local successes: 1) MTSS Data Utilization and 2) MTSS Implementation and Impact.

Data will be analyzed during the summer of 2023. All awardees will be notified via an email in September 2023. Schools eligible for recognition will be folded into the district and ISD communications and will not be notified separately. The email to each superintendent and designated ISD or District MiMTSS Data System Users will include a customized message and information about how to download award badges and certificates in the MiMTSS Data System. A list of all recognized organizations will be posted to the MiMTSS TA Center website and announced at upcoming MiMTSS TA Center and MDE events.

The remainder of this document describes the details of each recognition type.

MTSS Data Utilization

Purpose

Ongoing data collection signals that ISDs, districts, and schools are actively measuring MTSS implementation and supports to ensure there is evidence of fidelity and impact. It also indicates they use capacity and fidelity data to drive local decision-making and ongoing efforts to refine their system.

Eligible Entities

ISDs, districts, schools, and early childhood sites

Data Sources and Criteria for Recognition

Organizations administered and entered scores for the identified assessment at least once between 7/1/22 and 6/30/23 based on MiMTSS Data System Records:

- ISDs: Regional Capacity Assessment (RCA) scores
- Districts: District Capacity Assessment (DCA) scores
- K-12 Schools:
  - Reading Tiered Fidelity (R-TFI) **2.0 scores** (excludes version 1.0)
  - School-wide Positive Behavioral Interventions and Supports Tiered Fidelity Inventory (SWPBIS TFI) scores
- Early Childhood Sites:
  - Early Childhood Benchmarks of Quality (EC BOQ) scores (data entry and reporting currently under development)

MTSS Implementation and Impact

Purpose

As organizations make progress with MTSS implementation, they should be moving toward implementation fidelity and having a strong local (ISD and district) infrastructure. The Implementation and Impact awards recognize successes with fidelity/capacity, scale of implementation, and impact on learners.

Eligible Entities

ISDs, districts, and schools

Data Sources and Criteria for Recognition

School Recognition Criteria

The tables below outline the criteria used to identify schools for MTSS recognition across multiple Tiers in reading, behavior, or both based on 2022-2023 data (7/1/22-6/30/23). Criteria are subject to change in the future to best reflect educators' shared vision for MTSS in Michigan.

- A formal partnership with the MiMTSS TA Center is not required.
- ISD and district MiMTSS Data System Acceptable Use Agreement must be signed and on record in the MiDataHub cockpit.

Michigan's MTSS Technical Assistance Center

Table 1. Bronze School Criteria: Single-Tier Fidelity

Focus	Tier 1	Tier 2 or Advanced Tiers	Tier 3
Behavior	SWPBIS TFI **Tier 1** Score ≥ 70% EC BOQ Total Score ≥ 70%	SWPBIS TFI **Tier 2** Score ≥ 70%	SWPBIS TFI **Tier 3** Score ≥ 70%
Reading	R-TFI 2.0 **Tier 1** Score ≥ 70%	R-TFI 2.0 **Advanced Tiers** Score ≥ 70%	Recognition for Reading MTSS is available for Tier 1 and Advanced Tiers (Tiers 2 and 3 combined)

Table 2. Silver School Criteria: Single-Tier Fidelity and Student Impact

Focus	Tier 1	Tier 2 or Advanced Tiers	Tier 3
Behavior	SWPBIS TFI **Tier 1** Score ≥ 70% (K-12) OR EC BOQ Total Score ≥ 70% (early childhood sites) AND 80% of students with 0-1 major referral OR annual discipline referral rate below the national 75th percentile	SWPBIS TFI **Tier 2** Score ≥ 70% AND annual discipline referral rate below the national 75th percentile	SWPBIS TFI **Tier 3** Score ≥ 70% AND annual discipline referral rate below the national 75th percentile
Reading	R-TFI 2.0 **Tier 1** Score ≥ 70% AND at least one of the following criteria: • ≥ 80% of students at or above benchmark per the spring school-wide Acadience Reading composite (elementary schools) OR end-of-year schoolwide Overall Engagement Indicator (secondary schools) • ≥ 10% annual increase in % of students at or above benchmark per spring school-wide Acadience Reading composite (elementary schools) OR end-of-year schoolwide Overall Engagement Indicator (secondary schools)	R-TFI 2.0 **Advanced Tiers** Score ≥ 70% AND at least one of the following criteria: • ≥ 80% of students at or above benchmark per the spring school-wide Acadience Reading composite (elementary schools) OR end-of-year schoolwide Overall Engagement Indicator (secondary schools) • ≥ 10% annual increase in % of students at or above benchmark per spring school-wide Acadience Reading composite (elementary schools) OR end-of-year schoolwide Overall Engagement Indicator (secondary schools)	Recognition for Reading MTSS is available for Tier 1 and Advanced Tiers (Tiers 2 and 3 combined)

Table 3. Gold School Criteria: Total Score Fidelity and Student Impact

Focus	Criteria
Behavior	SWPBIS TFI **Total Score** ≥ 70% AND annual discipline referral rate below 50th percentile
Reading	R-TFI 2.0 **Total Score** ≥ 70% AND at least one of the following criteria: • ≥ 80% of students at or above benchmark per the spring school-wide Acadience Reading composite (elementary schools) OR end-of-year schoolwide Overall Engagement Indicator (secondary schools) • ≥ 10% annual increase in % of students at or above benchmark per spring school-wide Acadience Reading composite (elementary schools) OR end-of-year schoolwide Overall Engagement Indicator (secondary schools)

District and ISD Recognition Criteria

The table below outlines the criteria used to identify districts and ISDs for MTSS recognition based on 2022-2023 data. Criteria are subject to change in the future to best reflect educators' shared vision for MTSS in Michigan.

- A formal partnership with the MiMTSS TA Center is not required.
- District MiMTSS Data System Acceptable Use Agreement must be signed and on record in the MiDataHub cockpit.

Table 4. District and ISD Criteria: Bronze

Districts	ISDs
DCA Total Score ≥ 80%	RCA Total Score ≥ 80%

Table 5. District and ISD Criteria: Silver

Districts	ISDs
DCA Total Score ≥ 80% AND all schools within the district with 50+ students enrolled have at least one fidelity score (reading and/or behavior) entered during the school year.	RCA Total Score ≥ 80% AND ≥ 40% of districts within the ISD with enrollment of 100+ students have a DCA entered during the school year.

Table 6: District and ISD Criteria: Gold

Districts	ISDs
DCA Total Score ≥ 80% AND all schools within the district with 50+ students enrolled have at least one fidelity score (reading and/or behavior) entered during the school year. AND at least one of the following: • At least one school meets the gold recognition criteria (reading and/or behavior). • Two or more schools meet the silver recognition criteria (reading and/or behavior).	RCA Total Score ≥ 80% AND ≥ 40% of districts within the ISD with enrollment of 100+ students have a DCA entered during the school year. AND ≥ 20% of districts meet the district bronze criteria. AND at least 1 district meets the district gold criteria.

URLs Used in Document

MiMTSS Data System
(https://mimtssdata.org/MIData/)

MiMTSS TA Center website
(https://mimtsstac.org/results/mimtss-recognition/2022-2023-mimtss-recognition)