Getting Ready for Intensifying Literacy Instruction

This document provides possible readiness activities, as well as a recommended training sequence, for Intensifying Literacy Instruction.

Readiness Activities

Intensifying literacy instruction requires thinking about the systems, practices, and data. The following are possible activities to build readiness within your school or district.

Systems

- Review the Intensifying Literacy Instruction: Essential Practices document, honing in on Practice 5.
- Watch the Intensifying Literacy Instruction: Essential Practices recording
- Consider what schools are ready to focus on this work.
- Begin developing staff buy-in through a staff buy-in presentation.
- Identify individuals who will be on the Multi-Disciplinary Team (MDT).
- Identify who has the time and expertise to be a Systems Coach for the MDT and who will provide instructional coaching for the selected standard-treatment protocol reading interventions.
- Identify individuals who would have the time and expertise to provide instructional coaching for the selected standard-treatment protocol reading interventions.
- Determine how to ensure meeting time is available for the MDT to meet weekly to engage in the Data-Based Individualization/Intensification work.

Practices

- Complete an Initiative Inventory to take stock of current intervention materials, programs, or strategies used in your schools
- Complete a Review and Selection Process for evidence-based standard treatment protocol reading interventions to meet the common reading needs for students in your district/school.
- Provide an overview of Intensifying Literacy Instruction using Data-Based Individualization Overview video on the MiMTSS TA Center's YouTube Channel
- Identify one grade level and one intervention to focus on to get started.
- Ensure teachers (general education and special education) and interventionists complete the Language Essentials for Teachers of Reading and Spelling (LETRS) to develop and firm up the knowledge and use of a learning progression for developing skilled readers and writers.

Data

- Determine what implementation (fidelity) and impact (outcome) data is already being collected within your school and where gaps might exist.
- Review the items on the Advanced Tiers of the Reading-Tiered Fidelity Inventory Version 2.1
- Ensure your school staff are trained to accurately collect universal screening measures for reading.
- Ensure your school staff trained to accurately collect curriculum-based general outcome measures (e.g., Acadience Reading, DIBELS 8th, aimsweb+).
- Identify an individual or individuals to administer the Reading Tiered Fidelity Inventory (R-TFI) Version 2.1. These individuals must complete the R-TFI courses in Edupaths to become R-TFI Facilitators.

Recommended Training Sequence

Although there are a number of paths, the following is the recommended training sequence for schools or centers interested in Intensifying Literacy Instruction.

1. Addressing the Advanced Tiers: The Work of the Multi-Disciplinary Team (MDT)

- Audience: Multi-Disciplinary Team, including individuals identified as Instructional Coach and System Coach.
- Training offered through the MiMTSS Technical Assistance Center. Registration is available through the Professional Learning section of the MiMTSS TA Center website.

2. Language Essentials for Teachers of Reading and Spelling (LETRS)

- Audience: Pre-K to grade 6 educator or a pre-K-12 certified special education personnel with endorsements in learning disabilities, emotional impairments, or speech and language impairments.
- Training offered through Michigan Department of Education (MDE). More information, including how to register can be found on the LETRS Training Grant webpage of the MDE website.

3. Intervention Program Training

- Audience: Individuals implementing the selected standard-treatment protocol reading intervention(s).
- Training on district-selected literacy interventions must be secured by the district. The MiMTSS TA Center offers training in some intervention programs but not all possible intervention programs. For training options offered by the MiMTSS TA Center, please see the Professional Learning section of the MiMTSS TA Center website.

4. Universal Screening and Progress Monitoring Measures Training

- Audience: Individuals implementing the selected universal screening and progress monitoring measures for reading.
- Training must be secured by the district. The district may have internal training capacity already established (e.g., Acadience Reading Mentor) or may need to seek out training.

5. Reading Tiered Fidelity Inventory (R-TFI) Version 2.0 Facilitator Training

- Audience: Individuals facilitating the R-TFI
- Training is available on-demand through EduPaths.

URLs Used in Document

Intensifying Literacy Instruction: Essential Practices
(https://mimtsstac.org/sites/default/files/Documents/About/Intensifying%20Literacy%20Instruction%20-%20Essential%20Practices%20(NATIONAL).pdf)

Intensifying Literacy Instruction: Essential Practices Recording
(https://youtu.be/SOSYZqyNllc)

Initiative Inventory
(https://mimtsstac.org/sites/default/files/Documents/MTSS_Structures/MTSS_Supports_for_MICIP_Platform/Discover/District_Initiative_and_Innovation_Inventory.pdf)

Review and Selection Process
(https://mimtsstac.org/sites/default/files/Documents/MIBLSI_Sequence/District/InitiativeInnovationReview/2.0%20Initiative_and_Innovation_Review_Process.pdf)

Data-Based Individualization Overview Video
(https://www.youtube.com/watch?v=w4wu9GfsYTY)

Reading Tiered Fidelity Inventory (R-TFI) Version 2.1
(https://mimtsstac.org/evaluation/fidelity-assessments/reading-tiered-fidelity-inventory-r-tfi)

EduPaths
(https://www.edupaths.org)

Professional Learning)
(will need to be added when available)

LETRS Training Grant Webpage
(https://www.michigan.gov/mde/services/financial-management/grants/letrs-training-grant)

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