

Adapted Schoolwide PBIS Matrix

This document is an example of a Schoolwide Positive Behavioral Interventions and Supports (PBIS) matrix that includes some adaptations that school leadership teams may consider as a result of the upcoming changes to face to face school environments.

<i>Expectations</i>	<i>Arrival</i>	<i>Classroom</i>	<i>Hallway</i>	<i>Cafeteria</i>	<i>All Areas</i>
<i>Respect</i>	<ul style="list-style-type: none"> Greet staff and other students 	<ul style="list-style-type: none"> Follow teachers' instructions 	<ul style="list-style-type: none"> Positively acknowledge adults and peers 	<ul style="list-style-type: none"> Eat your own food Wait patiently in line 	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Encourage others
<i>Responsibility</i>	<ul style="list-style-type: none"> Arrive to school on-time Bring all necessary materials 	<ul style="list-style-type: none"> Listen attentively 	<ul style="list-style-type: none"> Keep moving to class 	<ul style="list-style-type: none"> Clean area before and after eating 	<ul style="list-style-type: none"> Use appropriate social distance (i.e., 6', 4 squares) Follow your schedule
<i>Safety</i>	<ul style="list-style-type: none"> Wait your turn for temperature scan Alert adult if not feeling well upon arrival 	<ul style="list-style-type: none"> Disinfect desk/table before & after use 	<ul style="list-style-type: none"> Follow 1-way direction arrows 	<ul style="list-style-type: none"> Wash/sanitize hands before and after eating Remove mask only while eating 	<ul style="list-style-type: none"> Wear COVID face mask Disinfect hands after touching doors Only use your own school supplies

Staff Considerations

- Greet staff and other students by name
- Model and prompt expected behavior
- Provide positive and informative feedback when expected behavior is observed
- Pre-teach expected behavior before entering anticipated problem settings
- Re-teach behavior when expected behavior is not observed
- Provide intensified support for chronic problem settings

Adapted from [Returning to School During and After Crisis: A Guide to Supporting Districts, Schools, Educators, and Students during the 2020-2021 School Year](#)

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