

Sample Survey Questions for Teachers, Students and Families

The purpose of this document is to provide school and district leadership teams a set of questions they could use to get retrospective data on the supports provided during the Extended School Closure. Teams are encouraged to adapt these questions to meet their specific needs.

Sample Teacher Survey Questions

Suggested Introduction

This past spring, we faced an unprecedented scenario in which each of you was asked to retool for distance learning in a very short period of time. Each of you stepped up to the plate, and together we did the best we could for our students at that time. Thank you

The purpose of this survey is to gather information on the various supports provided to our students and families during the extended school closure, so we as a school/district are better prepared for the future. Your responses will remain anonymous and will not be used in any way for evaluation. The first three questions ask about the types of supports you made available to *all*, *some*, or *just a few* of your students. Then you will see questions about which supports you felt were the most and least successful.

Questions

1. At which school do you work? [If sending out a district-wide survey]
2. Which types of support/instruction did you make available to *all* of your students and their families? Rate the frequency of each type of support listed below from never to daily.

Frequency rating:

0 = Never, 1 = at least once, 2 = monthly, 3 = weekly, 4 = at least twice per week, 5 = daily

- Social media/communication app:
- Video conferencing platform for live sessions:
- Online coursework:
- Recorded videos:
- Instructional websites:
- Phone calls/ text messages:
- Home visits:
- Instructional packets:
- Other:
- Other:

3. Which types of support/instruction did you make available to *some* (10-15%) of your students and families given their need for additional targeted support? Describe:

4. Which types of support/instruction did you make available to *just a few* (3-5%) of your students and families given their individualized needs? Describe:

5. List names of the specific tools, platforms and websites you made available for all students.

- Social media/communication tools:
- Video conference platforms:
- Websites:

6(a). Of all the different types of support/instruction you provided to students, which one(s) do you think students and families **used/accessed the most** and why?

6(b). About what percent of your students used/accessed this support when it was offered?

0-20% 21-40% 41-60% 61%-80% 81%-100%

7(a). Of all the different types of support/instruction you provided to students, which ones do you think students and families **used/accessed the least** and why?

7(b). About what percent of your students used/accessed this support when it was offered?

0-20% 21-40% 41-60% 61%-80% 81%-100%

8. Of all the different types of support/instruction you provided to students, which ones do you think had the **most positive social/emotional impact** for the students who accessed them and why?

9. Of all the different types of support/instruction you provided to students, which ones do you think had the **most positive academic impact** for the students who accessed them and why?

Sample Student Survey Questions

Suggested Introduction

When school was closed this past spring, your school and your teacher offered different ways for you to stay connected to your school and class and to continue to learn. [Insert specific examples] We would like to know what worked best for you.

Questions

1. What school do you attend? [If sending out a district-wide survey]
2. What grade were you in this past spring?
2. What did your teacher/school do when school was closed that you liked the best?
3. What did your teacher/school do when school was closed that you liked the least?
4. When your teacher gave you work to complete at home, what work was the easiest to complete?
5. When your teacher gave you work to complete at home, what work was the hardest to complete?

Sample Family Survey Questions

Suggested Introduction

This past spring, we faced a huge challenge together. Families across our district had to take on additional responsibilities during the Extended School Closure. We want to thank each of you for everything you did to support your child's education during this time. We know it was not easy. We want to hear from you so we are better prepared for the future.

When school was closed this past spring, your school and your child's teacher offered different ways for your child to stay connected to their class and to continue to learn. [Insert specific examples] We would like to know what worked best for your family so we can make improvements for the future.

Questions

1. Which online apps/tools/websites were the easiest to use?
2. Which online apps/tools/websites were the hardest to use?
3. Which types of support provided by your child's school/ teacher were the most helpful?
4. Which types of support provided by your child's school/ teacher were too hard to use or to access for you or your child and why?
5. When your child received work to complete, which work was the easiest for your child to complete independently?
6. When your child received work to complete, which work was the hardest for your child to complete independently?

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Program.