

Guidance for Spring Data Review 2020

This document provides guidance to districts currently partnering with the MiMTSS Technical Assistance Center regarding their plans for Spring Data Review given the suspension of in-person K-12 instruction for the remainder of the school year. This guidance applies only to the spring of 2020.

Guidance to Direct District Partners

Spring Data Collection and Data Review

Given the suspension of in-person K-12 instruction for the remainder of the year, we are not requiring schools to collect fidelity or student outcome data for this spring or to hold Spring Data Reviews. We do ask that secondary schools enter EWI data for the second trimester/third quarter into the MiMTSS Data System by mid-June if school was in session for 95% of the scheduled term days.

Many School Leadership Teams may still wish to collect end-of-year fidelity data and to hold some type of modified Spring Data Review in order to engage in a structured problem-solving process to prioritize the work ahead. If your school teams would like to collect end-of-year fidelity data by completing the School-wide PBIS TFI and/or R-TFI through video-conferencing, we are happy to support you with administration. (PBISApps has released some helpful [guidance on completing the TFI through video-conferencing](https://www.pbisapps.org/About-Us/Pages/Using-PBISApps-While-Students-are-Home.aspx) (<https://www.pbisapps.org/About-Us/Pages/Using-PBISApps-While-Students-are-Home.aspx>).

For school teams that would like to hold a modified spring data review, we do not recommend starting a new problem-solving worksheet for spring. Instead, we encourage your teams to revisit their worksheet from Winter Data Review and to update that worksheet with any new information and new priorities. Then revisit the activities on their MTSS Implementation Plan to determine which activities should be prioritized, added, or placed on hold for now.

While the work of the DIT and SLTs may shift in response to the suspension of in-person K-12 instruction, the guiding principle of MTSS remains relevant: *Use data to inform which students need more support and what support they need.*

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