

DIT Orientation CSS Vocabulary and Reflection Questions

This document provides key vocabulary and questions to support District Coordinators and Executive Leaders when viewing recorded modules prior to the DIT Orientation Coaching Support Session.

Key Vocabulary

- **MiMTSS Technical Assistance Center**-works on behalf of the Michigan Department of Education to provide technical assistance in a Multi-Tiered System of Supports
- **District Implementation Infrastructure**- comprised of ten components, which when in place, ensure that innovations (e.g., programs, practices, and frameworks) can be used well, scaled-up, and sustained over time
 - District Implementation Team
 - Initiative Inventory and Alignment Process
 - Innovation and Initiative Review Process
 - Staff Recruitment and Selection Process
 - Staff Development Process
 - Communication Plan
 - Barrier Removal Process
 - Coaching System
 - Implementation Plan
 - Data Analysis and Use (at district and school levels)
- **District Implementation Team (DIT)**-oversees the development and use of a district implementation infrastructure
- **Multi-Tiered System of Supports (MTSS)**-a comprehensive framework, comprised of five essential components and a collection of research-based strategies designed to meet the individual needs and assets of the whole child
 - Team-based Leadership
 - Tiered Delivery System
 - Selection and Implementation of Instruction, Interventions, and Supports
 - Comprehensive Screening and Assessment System
 - Continuous Data-Based Decision Making
- **District Capacity Assessment (DCA)**-bi-annual self-assessment used by the DIT to measure the degree to which a district implementation infrastructure is in place to support implementation of an effective innovation
- **Effective Innovation (EI)**-a set of defined practices used in schools to achieve outcomes that has been proved to produce desired results (e.g., SWPBIS)

- **Implementation Science**-ways to successfully use innovations as intended and to sustain their use while scaling-up across settings to replicate improved outcomes
- **Active Implementation Frameworks**- are the basis of implementation science and define the “key ingredients” necessary to ensure effective practices are implemented as intended, resulting in improved outcomes for students
 - **Usable Innovations**-innovations with defined philosophy and values, operationally defined essential components, and a fidelity assessment to measure implementation
 - **Implementation Stages**-intentional approach to implementation which includes four discernible stages (e.g., exploration, installation, initial implementation, full implementation)
 - **Implementation Drivers**-key components of capacity and infrastructure that influence a program’s success and “drive” the use of effective innovations (e.g., leadership, organization, competency)
 - **Implementation Teams**-oversee and lead the work of implementation (e.g., DIT)
 - **Improvement Cycles**-use of continuous data-based decision-making cycles to improve implementation

Reflection Questions

Consider each of these questions as you watch the pre-recorded modules. If responses are being recorded in a shared document, please respond to each question and include your initials with your response (e.g., S.A.).

1. What is the role of the District Implementation Team?
2. How would you describe the role of the District Coordinator?
3. How would you describe the role of the Executive Leader on the DIT?
4. What additional clarification might be needed from the DIT regarding your role?
5. What supports will be provided to the District Coordinator to ensure they are prepared to coach the DIT?
6. What additional support might you need beyond what was mentioned in the modules in order to be successful?

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