

MiMTSS TA Center Supports to Integrated Model Districts

This document provides the District Implementation Team (DIT) with an overview of coaching and data coordination supports provided to districts by MiMTSS Technical Assistance Center staff.

Coaching Support

MiMTSS TA Center Implementation Specialists provide coaching support at the district level. Primary recipients of coaching supports are the District Coordinator(s), District Implementation Team, and Superintendent. Occasionally coaching is also provided to other executive leaders and administrators.

Frequency and Focus of Coaching

The frequency and focus of coaching supports are dependent on the recipient of the coaching and their role in supporting the development of a district infrastructure to support schools with MTSS.

Table 1. Coaching Recipients, Frequency, Focus

Recipient	Frequency	Coaching Focus
Coordinator(s)	At Least Monthly	Prepare and/ Debrief DIT Trainings Prepare and/ Debrief DIT Meetings Prepare and/ Debrief Coach Meetings Professional Learning
Executive Leader (on the DIT)	Prior to and After DIT Meetings	Prepare and/ Debrief DIT Trainings Prepare and/ Debrief DIT Meetings
District Implementation Team	At Least Monthly	Co-facilitate Meetings Professional Learning Observation and Feedback
Superintendent	Monthly	Communicate Updates Proactively Address Barriers
Other Executive Leaders and Administrative Team	As Needed	Co-Facilitate Meetings Professional Learning

Fading of Coaching Support

Implementation Specialists typically provide a high level of support for the first 2-3 years of the partnership. The Implementation Specialist will work closely with the Coordinator(s) during this time to help build their capacity in facilitating the DIT, develop their understanding of a district implementation infrastructure, and provide guidance on the coordination of the school coaches. Over time, support from the Implementation Specialist will fade and transition to the Coordinator(s).

Data Coordination Support

MiMTSS TA Center Data Coordinators provide data coordination support to districts and schools for the required assessments. Primary recipients of supports are the District Coordinator(s) and District Implementation Team, and individuals selected by the DIT to serve in Data Coordination roles. Support is also provided to School Administrators, School Leadership Teams, and school staff as needed, to support data collection and use..

All data coordination supports provided by MiMTSS TA Center staff are designed to be conducted in ways that ensure 1) the measures are used with fidelity and 2) capacity is developed locally so that data coordination responsibilities can be gradually released to district staff.

Data Coordinator Roles

There are three data coordination roles that MiMTSS TA Center staff will perform in support of partnering districts. These roles may be fulfilled by one or more TA Center staff, depending on resource and time allocation. Over the course of the partnership, TA Center staff will support the district in selection of at least 2 individuals to fulfill each data coordination role. Local data coordinators will receive professional learning and eventually assume the work responsibilities. If a district already has trained data coordinators, TA Center staff will do more shared, side-by-side work with those individuals, and less initial modeling.

A MiMTSS TA Center Behavior Data Coordinator will support:

- School-Wide Information System (SWIS)
- SWPBIS Tiered Fidelity Inventory (SWPBIS TFI) using PBIS Assessment
- Student Risk Screening Scale-Internalizing Externalizing

A MiMTSS TA Center Reading Data Coordinator will support:

- Acadience Reading k-6 (screening and progress monitoring)
- Reading Tiered Fidelity Inventory (R-TFI)
- Optional: Universal Screening in the area of reading (i.e., Acadience Reading 7-9)

A MiMTSS TA Center Early Warning Systems Coordinator will support:

- Schools' use of indicators to promote student engagement and prevent school dropout: attendance, behavior, and course performance

Frequency and Focus of Data Coordination Support

MiMTSS TA Center data coordination supports will occur over the course of schools' partnership, with the most intensive supports provided to the first cohort of schools in their first two years of the training scope and sequence. By the early part of the third year, schools will accomplish initial implementation of all required measures.

Primary supports are on installation of measures, initial use of data for decision making and use of the MTSS Assessment System for documenting decisions and timelines for data analysis and use. In tables 2-4, bold text calls attention to the months when data coordinators are selected among district staff.

Table 2. Year 1 Data Coordination Support

Recipient	Type of Support (Timeline)
District Implementation Team	Select PBIS Assessment Coordinators (October) Select SWPBIS TFI Facilitators (October) District Decisions for SWIS (December) Select SWIS Facilitators (January) District Decisions for Acadience Reading K-6 (April) District Decisions for EWS (April)
School Leadership Team	Co-administration of SWPBIS-TFI (February or March) SWIS Readiness (March-May)
SWIS Users	Swift at SWIS (May)

Table 3. Year 2 Data Coordination Support

Recipient	Type of Support (Timeline)
District Implementation Team	Select R-TFI Facilitators (October) District Decisions for SRSS-IE and CICO SWIS (December) District Decisions for Acadience Reading 7-9 (December) Select Acadience Mentors (January) Select EWS Coordinators (February) Select CICO-SWIS Facilitators (March) Select SRSS-IE Coordinator (April)
District Data Coordinator	SWIS Account Setup (August) Acadience Data Management Account Setup (August) Prepare Resources for EWI Data Pull (September-October)

Recipient	Type of Support (Timeline)
	Pull EWI Data and Accuracy Checks (November or January)
School Leadership Team	Administration of SWPBIS-TFI (September) Support use of SWIS Data (October) Support use of Acadience Reading K-6 Data (November) Co-administration of R-TFI (November) CICO-SWIS Readiness (March-May) Swift at CICO SWIS (May)
Acadience Reading Test Administrators	Acadience Reading 7-9 Training (August) Acadience Reading K-6 Refresher Training (September) Assist with Fall Acadience Screening (September)

Table 4. Year 3 Data Coordination Support

Recipient	Type of Support (Timeline)
District Data Coordinators	Informal Check-ins (Quarterly) Prepare Resources for SRSS-IE Data Collection (August-October) SRSS-IE Data Accuracy Checks (October, December, April)
School Staff	SRSS-IE Co-training (October) Co-administration of SRSS-IE (October)

Fading of Data Coordination Support

MiMTSS TA Center Data Coordinators will fade their supports to quarterly informal check-ins with district data coordinators. If district schools have been divided into more than one cohort for training, TA Center data coordinators will provide more intensive supports to the first cohort of schools, with the assumption that by the time the second cohort of schools are installing the measures, local data coordinators should be able to support the schools with a high level of independence.

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