

MTSS Professional Learning Overview: Tier 1 Reading

This document provides everyone a brief overview of the Tier 1 Reading professional learning series for elementary.

Elementary

Acadience Reading Essentials (2 Days)

Target Audience: This professional learning will support individuals new to Acadience Reading measures as well as experienced users who plan to become Acadience Reading Mentors.

Topics:

- Foundations and research behind Acadience Reading measures
- Comprehensive and detailed training on how to administer and score all of the measures
- Logistics of administering the assessments
- Use of Acadience Reading data within an outcomes-driven model

Tier 1 Reading Systems (1 Day)

Target Audience: School Leadership Team

Topics:

- Defining the components of a School-wide Reading Model
- Identifying a compelling why for a School-wide Reading Model based on the school's Acadience Reading universal screening data
- Understanding the value in grade-level problem solving and the logistics needed to run effective grade-level problem solving meetings to develop grade level instructional plans
- Developing a professional learning plan to support the installation and implementation of a School-wide Reading Model

Elementary Grade Level Problem Solving (2 Days)

Target Audience: Regardless of the size of the schools or the grade level configurations within the schools, **all** the following individuals will participate in the Elementary Grade Level Problem Solving professional learning series:

- Principal AND
- Individual with the most reading knowledge who will work to build capacity to run grade level team meetings with each grade level lead facilitator (e.g., Reading Specialist, Reading Coach). This individual should be a member of the School Leadership Team and will provide the communication link to the Grade Level teams as well as across grade levels. This individual should have participated in the Acadience Reading Essentials professional learning and Acadience Reading Data Interpretation professional learning AND
- Individual familiar with Positive Behavioral Intervention & Supports (PBIS) at the school as well as classroom level.

When the size of the school staff permits, the following individuals should also attend the training series:

- One teacher from each grade level in the building (e.g., Kindergarten, 1st, 2nd, 3rd, 4th, and 5th grade teachers) that will work to co-lead/facilitate the grade level team meeting at his/her grade level. The individual at each grade level who attends this training series should also have participated in the Acadience Reading Essentials professional learning and Acadience Reading Data Interpretation professional learning.

When the size of the school is such that there is only one teacher per grade level, the following individuals should attend the training series:

- One teacher to represent K-2 teachers and one teacher to represent 3-5 teachers. This individual will work to co-lead/facilitate the grade level band team meetings (e.g., K-2 grade level team meeting, 3-5 grade level team meeting). These individuals should also have participated in the Acadience Reading Essentials professional learning and Acadience Reading Data Interpretation professional learning.

Topics:

- Foundations of Grade Level Problem Solving
- Science of Teaching Reading
- Overview of the Grade Level Problem Solving process and Instructional Plan
- Step #1: Problem Identification (includes goal setting)
- Step #2: Problem Analysis (includes goal setting)
- Step #3: Plan Development (creating agreed upon plans for curriculum, instruction and engagement)
- Whole and small group instruction directly connected to Grade Level Instructional Plan
- Step #4: Plan Implementation and Evaluation
- Using Acadience Reading Data to determine if the plan is working or needs to be modified
- Next steps in moving forward with grade level teams

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