



School-wide Positive Behavioral Interventions and Supports (SWPBIS)

Readiness Activity



mimtsstac.org

Purpose and Intended Outcomes

- Understand what school climate is and why it is important
- Provide staff with an overview and benefits of SWPBIS
- Examine common misrules associated with PBIS

What would a positive, encouraging school climate look like?

Students know what is expected of them and choose to do so because they:

- Know what to do
- Have the skills to do it
- See the natural benefits for acting responsibly

Adults and students have more time to:

- Focus on relationships
- Focus on classroom instruction

There is an instructional approach to discipline

- Instances of problem behavior are opportunities to learn and practice pro-social behavior

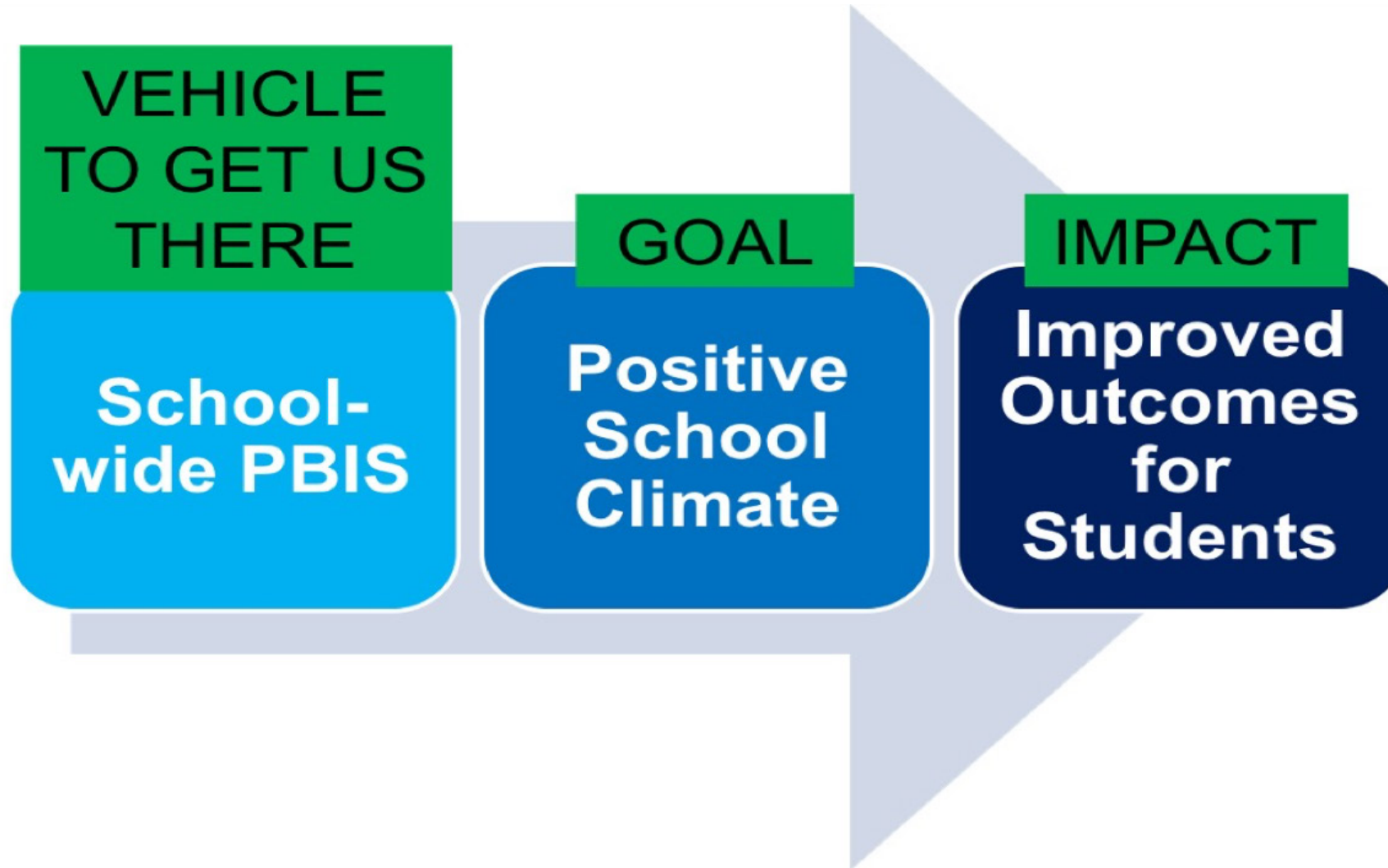


Activity 1

With a partner, discuss your current school climate:

- How would you describe the current school climate?
- Do you think that students and families would agree with your description? Why or why not?
- If you could change something about your school climate, what would it be?

School-wide PBIS and School Climate





Activity 2

- At your table generate a list of things that you know (or think you know) about PBIS
- Be ready to share out 1-2 items from your list

Outcomes from SWPBIS

- Improved Student Outcomes
- Reduced Exclusionary Discipline
- Improved Teacher Outcomes

OSEP National Center on PBIS

SWPBIS Foundational Principles

- Student behavior can be changed
- Environments can be created to change behavior
- Changing environments requires change in adult behavior
- Adult behavior must change in a consistent and systematic manner
- System of supports are necessary for both students and adults



“Big Ideas” of School-wide PBIS

1. Identify & define behavior expectations
2. Teach behavior expectations
3. Monitor expected behavior
4. Acknowledge and encourage behavior expectations
5. Establish continuum of responses to behaviors that includes teaching/re-teaching
6. Use data for decision making

Video: Big Ideas of PBIS



Big Ideas of PBIS

<https://www.youtube.com/watch?v=aQwi-sCzyCs&t=19s>



Activity 3

After viewing the video discuss with a partner:

- What is one aspect of PBIS that your school already does well?
- What is one aspect of PBIS that could create a positive impact at your school?

School-Wide PBIS is . . .

- A framework with an emphasis placed on **prevention** of problem behavior through creating predictable environments, **teaching** appropriate behavior, and **acknowledging** appropriate behavior
- Matching behavior interventions and supports to student need

School-Wide PBIS is **not** . . .

- A packaged program
- Only for a certain group of students
- Bribing students to behave
- An elimination of consequences

Have you heard some of these misrules?

- We do PBIS; we have posters and give out tickets
- It only works at the elementary level
- It's all about the prizes
- We don't have time to teach behavior



Activity 4

Review the Myth vs. Fact handout:

- Circle the 2 myths that you hear most often and review the facts associated with them
- With a partner share what 2 myths you hear and how the facts can help support understanding

What is Coming this Year

Year 1

- School-wide PBIS Days 1-3
- School-wide PBIS Coaching Support Session
- Classroom PBIS

For more detailed information, visit the [MiMTSS Technical Assistance Center website](https://mimtsstac.org) (<https://mimtsstac.org>)

Your Next Step

- Complete the online module, “Choose Your Own PBIS Adventure Series: Featuring the Cafeteria!” by **insert date**
- <https://modules.fpg.unc.edu/MiMTSS/>

Exit Slip

After today's presentation and discussions, describe two things that you are thinking about, wondering about, pondering, questioning, etc.

1.

2.





You have the most important job in the world. Thank you for all that you do for your students!