

Intervention System Vocabulary and Reflection Questions

The document provides key vocabulary and questions to support District Implementation Teams when viewing the recorded module prior to the Data Analysis and Use module.

Key Vocabulary

Tiered Delivery System- A responsive framework that provides research-based instruction, interventions, and supports intended to meet the needs and assets of the whole child. Based on an aligned curriculum and organized along a continuum to meet the needs of each and every learner. Includes three tiers and is intended to be layered with intensification supports matched to learner need:

- Tier 1: Universal Instruction differentiated to meet the needs of all learners
- Tier 2: Intervention platform consisting of supplemental, targeted interventions intended for some learners
- Tier 3: Intensive, individualized instruction which builds on Tier 1 instruction and Tier 2 interventions for learners with severe and persistent needs

Intervention System- built specifically to support tiers 2 and 3 of the tiered delivery system to ensure efficient, effective, and equitable access to intervention support for all students within a school.

Reflection Questions

Consider each of these questions as you watch the pre-recorded modules. If responses are being recorded in a shared document, please respond to each question and include your initials with your response (e.g., S.A.).

- Consider how the tiers have been defined by your district and schools. What are the similarities? Are there any differences?
- If someone in the district were to ask, “What the district’s role is in support of an intervention system,” how would you respond?
- Which district decisions related to the installation of the intervention system do you believe are the most critical to standardize across the schools within your district?
- Record any additional thoughts or questions you had based on your learning.

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