



REWARDS Intermediate & Secondary Intensification Strategies

This document outlines suggestions for intensifying supports provided through REWARDS Secondary to improve student outcomes.

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Priorities for Intensification

Part 1: Word Identification / Use of Strategy

Part 3: Prefix / Suffix

Part 4: Spelling

Part 2: Vocabulary

Intensification Ideas:

1. Word ID / strategy use
 - a. I do, We do, You do using the Overt strategy on the other words in the check ups. Fade to covert strategy
 - b. Go back to vowel sounds, vowel teams in prior lessons if needed
 - c. Practice Overt Strategy with applicable words in passage
2. Prefix / Suffix
 - a. Ensure understanding of the task on the check up – practice using old checkups
 - b. Review (read cover recite check) practice on sheet in back of work book
 - c. Use the “date card” during lessons
 - d. Place difficult affixes on a good-bye list
3. Spelling
 - a. Practice part-by-part spelling using words from the Word ID list
 - b. Put space between word parts
4. Vocabulary
 - a. Reteach words missed by most using the short version of section K.
 - b. Have a plan for multiple exposures to the words (e.g. use a word wall, incorporate words into discussion)
 - c. Review and use four square or another graphic organizer
 - d. Put most difficult words on a good-bye list

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e. Find ways to use words in context

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