



Check-In, Check-Out Intensification Strategies

This document outlines suggestions for intensifying supports provided through Check-In, Check-Out (CICO) to improve student outcomes.

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Intensification Ideas:

1. "Rule School": review the student's performance on the Daily Progress Report (DPR) and identify specific settings and/or school-wide behavioral expectations that students are consistently struggling with throughout the day. Use this information to develop lessons for teaching/reteaching specific behavioral expectations in specific locations.
2. Modify the Daily Progress Report (DPR): all students should start out on the same DPR. However, if a student is demonstrating additional behavioral needs, then the DPR could be modified by including specific behaviors associated with each school-wide expectation that the student should be working on and teachers/staff should be increasing the amount of affirmative and corrective feedback.
3. Reinforcement: consider modifying the reinforcement for the student
4. Increase Feedback:
 - a. Add in a second check-in time period half-way through the day to increase feedback to student
 - b. Add in additional time periods for feedback throughout the day
5. Teach Self-Management:
 - a. Daily check-in and check-out, data collection, and family feedback continue
 - b. At the end of each class period teacher and student complete independent ratings and then compare scores
 - c. Teacher provides feedback of accuracy of student's rating
 - d. Teacher and student data are collected
 - e. When student is consistently matching teacher rating with 80% or higher accuracy, move to fading teacher feedback
6. Fading Teacher Feedback:
 - a. Daily check-in and check-out, data collection, and family feedback continue
 - b. Student continues to self-evaluate at the end of every class period
 - c. Teacher checks with student and provides feedback but not every class period (e.g., 3x per day, 2x per day, 1x per day)

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- d. Monitor student performance closely; expect 80% or higher 4 or 5 days while teacher feedback is faded

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