



## Additions to Elementary MTSS Implementation Plan for Intensifying Interventions

This document outlines objectives and installation activities related to the Intensifying Interventions training.

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### Objective

Complete 100% of the installation tasks for Intensifying Interventions by Winter 2020.

Table 1. Objective status

Assessment Measure	Data Measured	Status
Intensifying Interventions Checklist	April 2019	
Intensifying Interventions Checklist	May 2019	
Intensifying Interventions Checklist	June 2019	
Intensifying Interventions Checklist	September 2019	
Intensifying Interventions Checklist	October 2019	
Intensifying Interventions Checklist	November 2019	
Intensifying Interventions Checklist	December 2019	
Intensifying Interventions Checklist	January 2020	



## Objective

Implement Tier 3 of School-wide Positive Behavioral Interventions and Supports (SWPBIS) and School-wide Reading Model with fidelity as measured by a Tier 3 scale score of 70% or higher on the SWPBIS Tiered Fidelity Inventory (SWPBIS TFI) and a Tier 3 score of 80% or higher on the Reading Tiered Fidelity Inventory (R-TFI) by Winter of 2020.

Table 2. Objective Status

Assessment Measure	Data Measured	Status
SWPBIS Tiered Fidelity Inventory Tier I & Tier II	May 2019	
Reading Tiered Fidelity Inventory Tier 1 & Tier 2	May 2019	
SWPBIS Tiered Fidelity Inventory Tier I, Tier II, Tier III	May 2020	
Reading Tiered Fidelity Inventory Tier 1, Tier 2, Tier 3	May 2020	

Table 3. Installation Activities for Elementary Intensifying Interventions

Activity	By Whom?	By When?	Status
1. Communication / training with staff regarding the definition of Tier 3 / Intensive Interventions that includes addressing any current or possible future misunderstandings about Tier 3 / Intensive Interventions			
2. Establish meeting agenda topics for Interventionist Meetings in your school			



Activity	By Whom?	By When?	Status
3. Ensure interventionists are meeting regularly and have the tools and resources needed to support these meetings			
4. Communicate / train staff regarding any changes to Student Support Team meeting structures			
5. Plan for professional learning around the DBI process in order to effectively teach the core members of your Student Support Team how to effectively engage in Individualized Problem Solving using the DBI Process			
6. Determine next steps regarding developing / refining your school's Tier 3 checklist, including training all staff			
7. Determine next steps regarding developing / refining your school's process and forms for Student Support Teams, including training all staff			

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