

## **\$100,000 Practice Activity: Intervention Access and Effectiveness Monitoring Tool – Schoolwide Access Summary**

This document is intended to be used by School Leadership Teams and coaches in order to practice use of this tool. The Intervention Access and Effectiveness Monitoring Tool: Schoolwide Access Summary assists school teams in summarizing information about the number and percentage of students who are accessing reading interventions and behavior interventions.

Schools with well-functioning intervention systems are able to summarize the data regarding student access to interventions within their school. These data should be collected at the grade level and combined to review school-wide success and areas of need by the Intervention System Team or School Leadership Team depending on the infrastructure within your school.

Table 1. Record the number and percentage of student schoolwide accessing reading interventions based on Acadience Reading Benchmark Assessment Data. Schoolwide summary should be updated after each benchmark period.

<b>Access:</b>	<b>Students</b>	<b>Fall Benchmark</b>	<b>Winter Benchmark</b>	<b>Spring Benchmark</b>
to reading interventions	# below or well below benchmark on Acadience Reading	156	136	116
to reading interventions	# in academic interventions	97	99	109
to reading interventions	% accessing academic intervention	62%	73%	94%

Table 2. Record the number and percentage of students schoolwide accessing behavior interventions based on Discipline Referral Data. Schoolwide summary should be updated monthly.

<b>Access:</b>	<b>Students</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>
to behavior interventions	# with two or more discipline referrals	12	18	19	19	20	20	21	24	28
to behavior interventions	# in behavior interventions	0	1	4	4	13	12	14	14	13
to behavior interventions	% accessing behavior intervention	0%	5%	21%	21%	65%	60%	66%	58%	46%

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.