

Critical Features & Functions of the School Leadership Team

This document provides an overview of the critical features and functions of the School Leadership Team specific to implementation of School-wide Positive Behavioral Interventions and Supports (SWPBIS).

Features

- Comprised of 5-7 people who are representative of the school
- Plans and coordinates implementation efforts
- Communicate implementation efforts to school staff, community and district leadership
- Plans and/or provides for professional development and technical assistance for school staff **around the application of the tools/materials and key concepts discussed during team training**
- Develops and/or accesses resources for implementation purposes

Functions

- Take a school-wide perspective in the work
- Carefully consider the staff's stage of implementation and address consensus and buy-in along the way
- Ensure staff have input and provide feedback related to the components of School-wide PBIS
- Meet monthly to review data, problem solve, and develop & follow up on the PBIS Implementation Plan
- Establish structures of the use of the effective universal behavioral supports
- Share information with the entire staff, students, and parents/families related to the work of School-wide PBIS

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.