

GLPS Day 2 Pre-work Guide

Review of Day 1 “Attend, Intend, Rehearse, & Retrieve” Dr. Anita Archer

SLT members use this guide to review GLPS Day 1 content.

Review Foundations for Grade Level Problem Solving

Activity 1.1 Watch the [Rick DeFour Groups vs. Teams video](#)

Discuss the video as an SLT using the following talking points:

1. Review the three elements of team
2. Discuss the risks of working as a group instead of a team
3. Discuss the benefits of working as a team
4. What steps might you take to begin to move your building closer toward a team?

One possible step is to share the Rick DeFour video with your staff during your kick-off of Grade Level Problem Solving.

Activity 1.2 Review your MTSS Implementation Plan for GLPS items as a team.

- What Grade Level Foundations have you accomplished so far?
 - Teams, roles, dates set
 - Pre-benchmark meeting activities for you staff kick-off
 - Beliefs activity
 - Teams vs. Groups video
 - Simple View of Reading and Underlying Cognitive Foundations
 - Any slides you have seen during GLPS that you want your coach to gather from the MiMTSS TA Center trainer
- What still needs to be completed or started?
- Update items on your MTSS Implementation plan as needed

Review Steps 1 & 2 from Day 1

Activity 1.1: GLPS Role

Fill out each GLPS role.

If I Am A...My GLPS Role Is...

Principal-

Classroom Teacher-

Grade Level Facilitator-

Reading Specialist-

Resource Room Teacher-

Activity 1.2: How Often do we Meet?

1. To review benchmark data
2. To review the action plan & revisit Instructional Plan for Tier 1 instruction
3. Challenge Item: To evaluate & adjust the GLPS Instructional Plan

GLPS Process

On Day 1 we covered Problem Identification, Problem Analysis and Plan Development. We practiced completing Steps 1-2 using 2nd grade data. Review your We Do Data Set from Day 1. We will continue to use this Data set to practice Plan Development and then move on to Plan Implementation & Evaluation. By doing a quick refresher of the Data Set it will help us to move into Day 2 content quicker. Answering the questions below may help you to recall the 2nd grade data.

1. What do we know about the overall Composite Score? What does it tell us about Tier 1 instruction?
2. What big ideas of reading do we need to focus on with this grade level? Why? When should they have “mastered those skills?”
3. What is this team’s plan for curriculum, instruction, engagement?

Answers:

- Composite score is the general health of the overall reader
 - 80% or less At/Above Benchmark may mean we need to adjust our Tier 1 instruction
- 2nd Grade – Basic Phonics is the focus
 - End of 1st grade is when Basic Phonics should have been “Mastered”
- Decoding routine (including PA warmup) daily with verbal responses

GLPS Tools and Resources used during Day 1- With a partner describe the purpose for each these materials.

- Grade Level Problem Solving Guide
- Grade Level Instructional Plan
- Common Instructional Needs Chart
- Instructional Support Tools

URLs Used in Document

[Rick DeFour Groups vs. Teams](https://www.youtube.com/watch?v=0hV65KIItIE) video
(<https://www.youtube.com/watch?v=0hV65KIItIE>)

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