



Appropriate & Inappropriate Candidates for CICO

This document provides examples of student behavior that suggest whether a student may be an appropriate or inappropriate candidate for the Check-In, Check-Out intervention.

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| Appropriate Candidates | Inappropriate Candidates |
|---|---|
| Engage in problem behavior throughout the day, in multiple settings | Engage in problem behavior during one class period or only in unstructured settings (e.g., playground, hallways, lunchroom, bus area) |
| Engage in mild acting-out behaviors, such as talking out, off task, or out of seat | Engage in serious or violent behavior, such as extreme noncompliance or defiance, aggression, injury to self or others |
| Problem behavior is not solely related to trying to escape difficult academic work. Assessments indicate instructional material is at the student’s level | Problem behavior mainly occurs when student is trying to escape a difficult task or academic subject. Assessments indicate instructional material is not at the student’s level |
| Problem behavior is maintained by adult attention and/or the student finds adult attention reinforcing | Problem behavior is maintained by escape from academic tasks and/or the student does not find adult attention reinforcing |



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