

Check-In/Check-Out Fidelity Checklist

School:

Date:

Student:

Table 1. For each component record fidelity status.

Fidelity Component	Status
1. Student checked in with a designated staff member before school started.	Yes No Did Not Observe
2. Check in staff person positively acknowledged student at check in, gave student a daily progress report, and ensured that the student had materials needed for first class.	Yes No Did Not Observe
3. Student gave daily progress report to each teacher at the beginning of designated class periods.	Yes No Did Not Observe
4. Teacher positively acknowledged student when given daily progress report.	Yes No Did Not Observe
5. Teachers provided contingent feedback at end of class period.	Yes No Did Not Observe
6. Student checked out with designated staff member at the end of the day.	Yes No Did Not Observe
7. Student took daily report home to get parent signature.	Yes No Did Not Observe
8. Student CICO points are recorded daily.	Yes No Did Not Observe
9. Student CICO data is reviewed by the school behavior support team at least every two weeks.	Yes No Did Not Observe
10. Process in place for CICO to be (a) faded to self-management if CICO is effective, or (b) linked to function-based support if CICO is not effective.	Yes No Did Not Observe