

Scope and Sequence for Teaching and Re-Teaching

This document outlines the scope and sequence for initial teaching and re-teaching of classroom procedures and expectations.

Directions

Complete the table below to capture your plan for teaching and re-teaching routines and expectations throughout the school year. This schedule becomes the scope and sequence for your teaching and re-teaching of behavior expectations embedded within the classroom routines.

Research and experience have shown that initial teaching should take place at the start of the year and that initial teaching will take more time than re-teaching. It has also demonstrated that spacing practice over time is much more useful than mass practice at once. Re-teaching of behavior expectations should take place immediately after the holiday break. As you develop your scope and sequence, please keep these things in mind.

In the table below, identify the week and the topic of your teaching or re-teaching of behavior expectations.

Month	Schedule
<i>Example: August 2020</i>	<p><i>Example:</i></p> <p><i>8/23: Introduce school-wide expectations and classroom matrix; teach routines for arrival, dismissal and whole group instruction</i></p> <p><i>8/24: Review school-wide expectations, classroom matrix, and arrival, dismissal and whole group instruction; teach routines for small group instruction and independent seatwork</i></p> <p><i>8/27: Review school-wide expectations, classroom matrix, routines for arrival, dismissal, whole group instruction, small group instruction, and independent seatwork</i></p>
August 2020	
September 2020	
October 2020	
November 2020	
December 2020	

Month	Schedule
January 2021	
February 2021	
March 2021	
April 2021	
May 2021	
June 2021	

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Program.