

Directions for Post Work

This document provides directions for teachers regarding the work to be done after the Live Zoom session for the Classroom PBIS remote learning training plan.

Post Work Defined

There are two sets of work that need to be done after the Live Zoom session for Classroom PBIS. The first set is work that must be completed by the individual teacher. The second set of work can either be done by the individual teacher, in a small group (e.g., Professional Learning Community or Grade Level Team) or together as a full staff during a staff meeting.

Procedures, Behavior Matrix, Lesson Plans & Teaching Schedule

Each classroom teacher will need to complete the following:

- Identify the specific procedures for your classroom
- Use the school-wide behavior expectations and identified classroom procedures to develop a behavior matrix for your classroom
- Develop a lesson plan for teaching the behavior expectations for each procedure in your classroom
- Develop a schedule for teaching and re-teaching the behavior expectations using the lesson plans you developed

High Leverage Classroom Practice

There are three high leverage classroom practices that every classroom teacher should know and use to help support instruction and behavior in the classroom. There is an “instructional package” for learning about each of these practices. The package includes:

1. A brief video overview of the practice (videos are available on the [MiMTSS TA Center's YouTube channel](#))
2. A video discussion guide
3. An action plan
4. A quick guide for the practice

Your learning around each of these high leverage practices can be completed independently, within a small group, or as part of a full staff meeting. Please check with your administrator to determine when and how you will engage in this work.

The three high leverage classroom practices are:

- Opportunities to Respond

- Behavior Specific Praise
- Positive Greetings at the Door

URLS used in this document

[MiMTSS TA Center's YouTube Channel](https://www.youtube.com/channel/UCBv-Ta-s7I62KeTgu5Hn8mA?view_as=subscriber)

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