

Opportunities to Respond Video Guiding Questions

The following guiding questions are adapted from Scott, Hirn & Cooper (2017) and are intended for use with the Opportunities to Respond video that is a part of the follow up to the Classroom PBIS professional learning. The guiding questions can be used for individual reflection or to facilitate small or whole group discussion after viewing the video.

Guiding Questions

1. Why might the concept of “student engagement” begin with you, the classroom teacher?
2. Considering the content and grade level in which you have the most interest or is currently the most relevant to your role, what might be some of the best strategies for increasing student engagement?
3. What characteristics would you expect to see in an effective schoolwide system designed to increase the number of opportunities to respond across content and grade levels?
4. Math and reading teachers tend to provide students more opportunities to respond than other content area teachers. What characteristics of math and reading lessons might lead to this disparity, and how might you go about relaying this information in a positive way to content area teachers?

References

Scott, T. M., Hirn, R.G., & Cooper, J.T. (2017). *Teacher and student behaviors: Keys to success in classroom instruction*. Lanham, Maryland: Rowman & Litchfield.

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Program.