

Behavior Specific Praise Video Guiding Questions

The following guiding questions are adapted from Scott, Hirn & Cooper (2017) and are intended for use with the Behavior Specific Praise video that is a part of the follow up to the Classroom PBIS professional learning. The guiding questions can be used for individual reflection or to facilitate small or whole group discussion after viewing the video.

Guiding Questions

1. Why is it important for a teacher to provide more positive feedback than negative?
2. In what ways might you as a teacher, “build in” times for feedback of the course of a typical lesson?
3. How does Behavior Specific Praise link to Opportunities to Respond within the instruction you provide in the classroom?
4. How might your administrator ensure that teachers are receiving feedback over the course a typical school day?
5. What might you suggest to a colleague who is struggling to provide adequate amounts of feedback to students?

References

Scott, T. M., Hirn, R.G., & Cooper, J.T. (2017). *Teacher and student behaviors: Keys to success in classroom instruction*. Lanham, Maryland: Rowman & Litchfield.

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Program.