Measurable Goals and Target Measures for MTSS

This document provides examples of MTSS measurable goals and target measures that districts might add to one or more plans within their MICIP portfolio.

General Guidance for Goal Setting

The timelines provided in each example are based on a five-year, district-wide implementation plan for MTSS. Timelines should be replaced with specific dates that make sense for your district’s context.

When determining the percent increase or decrease in a specific end target, consider these factors:

- Is it a meaningful increase or decrease that is worthy of the district’s time and energy?
- Is it ambitious enough to inspire people into action, yet still attainable?
- Is there other information that can be drawn upon to determine what is ambitious yet reasonable (e.g., historical performance, normative comparisons)?

Capacity Goal

If your district is just getting started with MTSS and your MICIP Challenge Statement is focused on installing your district’s implementation infrastructure to support MTSS, use this example to get you started with goal setting within the MICIP Platform.

Goal

By Fall of Year 3, our district will have built an implementation infrastructure to support the use of MTSS as measured by completion of all district installation tasks and a total score of 80% or higher on the District Capacity Assessment.

Interim Targets

By Fall of Year 2, 100% of tasks will be completed on the first set of district installation checklists within the MiMTSS Data System.

By Fall of Year 2, the district will receive a total score of 60% or higher on the District Capacity Assessment.

By Winter of Year 2, the district will receive a total score of 80% or higher on the District Capacity Assessment.
End Targets
By Fall of Year 3, 100% of tasks will be completed across all district installation checklists within the MiMTSS Data System.

By Fall of Year 3, the district will maintain a total score of 80% or higher on the District Capacity Assessment.

Fidelity and Outcomes Goals
If your data story is focused on strengthening the implementation of MTSS in one or more of your buildings, use these examples to get you started with goal setting within the MICIP Platform. Notice that some of the interim targets focus at the district level on continuing to strengthen the district’s implementation infrastructure to support the end targets of improved fidelity and outcomes across schools.

MTSS Tier 1 Behavior Fidelity and Outcomes Goal
By Spring of Year 2, all schools will implement Tier 1 PBIS with fidelity, as measured by a Tier 1 score of 70% or higher on the School-wide PBIS Tiered Fidelity Inventory (SWPBIS TFI), resulting in a decrease of discipline referrals.

Interim Targets
District: By Winter of Year 1, the district will provide guidance and support to principals and school staff in the formation of School Leadership Teams to ensure that school teams are ready to begin professional learning in SWPBIS as measured by a score of 2 on item 18 of the District Capacity Assessment.

District: By Winter of Year 2, the district will develop a coaching system to support the implementation of SWPBIS, which includes ensuring that each school has an assigned coach to support the implementation of SWPBIS, and each Cohort 1 coach will have a well-developed coaching service delivery plan (CSDP) as measured by a score of 2 on item 25 of the District Capacity Assessment and product reviews of CSDPs.

Schools: By Fall of Year 2, all schools in Cohort 1 will complete 100% of the installation tasks on the PBIS or Strengthening PBIS Installation Checklists in the MiMTSS Data System.

End Targets
Schools: By Spring of Year 2, all schools in cohort 1 will score 70% or higher on the School-wide PBIS Tiered Fidelity Inventory (SWPBIS TFI).

Schools: By Spring of Year 2, all schools in cohort 1 will have decreased their average referrals per day per month to at or below the national median as measured by the School-wide Information System and displayed in the MiMTSS Data System.

MTSS Tier 1 Reading Fidelity and Outcomes Goal (Elementary)
By Spring of Year 3, all elementary schools will implement the Tier 1 reading components of an MTSS framework with fidelity as measured by a Tier 1 score of 80% or higher on the Reading
Tiered Fidelity Inventory (R-TFI), resulting in an increase in students scoring above or well-above benchmark on Acadience Reading.

**Interim Targets**

**District:** By Spring of Year 1, the district will develop and use a written process for addressing internal barriers (as measured by a score of 2 on item 11 of the District Capacity Assessment) in order to ensure that elementary schools have a mechanism for lifting barriers related to the installation of Tier 1 Reading in the fall (e.g., scheduling the 90-minute reading block).

**District:** By Fall of Year 2, the district will ensure that district decisions have been made and sufficient resources have been allocated to support the implementation of the reading components of MTSS across all its schools as measured by a score of 2 on item 7 of the District Capacity Assessment.

**Schools:** By Fall of Year 3, all elementary schools in Cohort 1 will complete 100% of the installation tasks on the School-wide Reading Model Installation Checklist in the MiMTSS Data System.

**End Targets**

**Schools:** By Spring of Year 3, all elementary schools in cohort 1 will score 80% or higher on the Tier 1 scale of Reading Tiered Fidelity Inventory, Elementary-Level Edition.

**Schools:** By Spring of Year 3, all elementary schools in cohort 1 will increase the percent of students scoring above or well-above benchmark by X% as measured by the Acadience Reading K-6 spring benchmark composite scores.

**MTSS Tier 1 Reading Fidelity and Outcomes Goal (Secondary)**

By Spring of Year 3, all secondary schools will implement the Tier 1 reading components of an MTSS framework with fidelity as measured by a Tier 1 score of 80% or higher on the Reading Tiered Fidelity Inventory (R-TFI), resulting in an increase of students at low risk for dropout as measured by Early Warning Indicators.

**Interim Targets**

**District:** By Spring of Year 1, the district will develop and use a written process for addressing internal barriers (as measured by a score of 2 on item 11 of the District Capacity Assessment) in order to ensure that secondary schools have a mechanism for lifting barriers related to the installation of Tier 1 Content Area Reading in the fall (e.g., access to text in content areas).

**District:** By Fall of Year 2, the district will ensure that district decisions have been made and sufficient resources have been allocated to support implementation of the reading components of MTSS across all its schools as measured by a score of 2 on item 7 of the District Capacity Assessment.

**Schools:** By Fall of Year 3, all secondary schools in Cohort 1 will complete 100% of the installation tasks on the Secondary Content Area Reading Installation Checklist in the MiMTSS Data System.
End Targets

**Schools:** By Spring of Year 3, all secondary schools in cohort 1 will score 80% or higher on the Tier 1 scale of the Reading Tiered Fidelity Inventory, Secondary-Level Edition.

**Schools:** By Spring of Year 4, all secondary schools in cohort 1 will increase the percent of students at low risk for drop out by X% as measured by Early Warning Indicators.

**MTSS Integrated Reading and Behavior Intervention System Fidelity and Outcomes Goal**

By Spring of Year 4, all schools will implement an integrated behavior and reading MTSS framework with fidelity as measured by a total score of at least 70% on the School-wide PBIS TFI and a total score of at least 80% on the Reading R-TFI, resulting in increased access to and effectiveness of interventions.

Interim Targets

**District:** By Winter of Year 2, the district will support each school to develop and use its own MTSS Implementation Plan to ensure that schools continue to move their work forward and do not stop at Tier 1 as measured by a score of 2 on item 19 of the District Capacity Assessment.

**District:** By Winter of Year 2, the district will use the communication protocols to communicate district decisions related to the development of an integrated intervention system as measured by a score of 2 on item 10 of the District Capacity Assessment.

**District:** By Spring of Year 2, the district will use its Initiative and Innovation Alignment and Review Processes to select district-supported intervention platforms as measured by a score of 2 on item 5 of the District Capacity Assessment.

**Schools:** By Fall of Year 3, all schools in cohort 1 will complete 100% of the tasks on the Check-in, Check-out installation checklists in the MiMTSS Data System.

**Schools:** By End of Year 3, all schools in cohort 1 will complete 100% of the tasks on the Intervention System Installation checklist in the MiMTSS Data System.

**Schools:** By End of Year 4, all schools in cohort 1 will complete 100% of the tasks in the Intensifying Interventions checklist in the MiMTSS Data System.

End Targets

**Schools:** By Spring of Year 4, all schools in cohort 1 will score 70% or higher on the Total Score for the School-wide PBIS Tiered Fidelity Inventory.

**Schools:** By Spring of Year 4, all schools in cohort 1 will score 80% or higher on the Total Score for the Reading Tiered Fidelity Inventory.

**Schools:** By Spring of Year 4, all schools in cohort 1 will increase access to interventions by X% as measured by the number of students accessing intervention divided by the number of students identified as needing intervention.

**Schools:** By Spring of Year 4, all schools in cohort 1 will increase the effectiveness of interventions by X% as measured by the number of students meeting their intervention goals divided by the total number of students receiving interventions.
MTSS Behavior Intervention System Fidelity and Outcomes Goal

By Spring of Year 3, all schools will implement the behavior MTSS framework with fidelity as measured by a total score of at least 70% on the School-wide PBIS TFI, resulting in increased access to and effectiveness of interventions.

Interim Targets

District: By Winter of Year 2, the district will support each school to develop and use its own MTSS Implementation Plan to ensure that schools continue to move their work forward and do not stop at Tier 1 as measured by a score of 2 on item 19 of the District Capacity Assessment.

District: By Winter of Year 2, the district will use the communication protocols to communicate district decisions related to the development of an integrated intervention system as measured by a score of 2 on item 10 of the District Capacity Assessment.

District: By Spring of Year 2, the district will use its Initiative and Innovation Alignment and Review Processes to select district-supported intervention platforms as measured by a score of 2 on item 5 of the District Capacity Assessment.

Schools: By Fall of Year 3, all schools in cohort 1 will complete 100% of the tasks on the Check-in, Check-out installation checklists in the MiMTSS Data System.

Schools: By End of Year 3, all schools in cohort 1 will complete 100% of the tasks on the Intervention System Installation checklist in the MiMTSS Data System.

Schools: By End of Year 3, all schools in cohort 1 will complete 100% of the tasks in the Intensifying Interventions checklist in the MiMTSS Data System.

End Targets

Schools: By Spring of Year 3, all schools in cohort 1 will score 70% or higher on the Total Score for the School-wide PBIS Tiered Fidelity Inventory.

Schools: By Spring of Year 3, all schools in cohort 1 will increase access to interventions by X% as measured by the number of students accessing intervention divided by the number of students identified as needing intervention.

Schools: By Spring of Year 3, all schools in cohort 1 will increase the effectiveness of interventions by X% as measured by the number of students meeting their intervention goals divided by the total number of students receiving interventions.