DIT Orientation
Vocabulary and Reflection Questions

The document provides key vocabulary and questions to support District Implementation Teams when viewing recorded modules prior to the DIT Orientation.

Key Vocabulary

- **MiMTSS Technical Assistance Center**- works on behalf of the Michigan Department of Education to provide technical assistance in a Multi-Tiered System of Supports
- **District Implementation Infrastructure**- comprised of ten components, which when in place, ensure that innovations (e.g., programs, practices, and frameworks) can be used well, scaled-up, and sustained over time
    - District Implementation Team
    - Initiative Inventory and Alignment Process
    - Innovation and Initiative Review Process
    - Staff Recruitment and Selection Process
    - Staff Development Process
    - Communication Plan
    - Barrier Removal Process
    - Coaching System
    - Implementation Plan
    - Data Analysis and Use (at district and school levels)
- **District Implementation Team (DIT)-** oversees the development and use of a district implementation infrastructure
- **Multi-Tiered System of Supports (MTSS)-** a comprehensive framework, comprised of five essential components and a collection of research-based strategies designed to meet the individual needs and assets of the whole child
    - Team-based Leadership
    - Tiered Delivery System
    - Selection and Implementation of Instruction, Interventions, and Supports
    - Comprehensive Screening and Assessment System
    - Continuous Data-Based Decision Making
- **District Capacity Assessment (DCA)-** bi-annual self-assessment used by the DIT to measure the degree to which a district implementation infrastructure is in place to support implementation of an effective innovation
- **Effective Innovation (EI)-** a set of defined practices used in schools to achieve outcomes that has been proved to produce desired results (e.g., SWPBIS)

- **Implementation Science-**ways to successfully use innovations as intended and to sustain their use while scaling-up across settings to replicate improved outcomes
- **Active Implementation Frameworks-** are the basis of implementation science and define the "key ingredients" necessary to ensure effective practices are implemented as intended, resulting in improved outcomes for students
  - **Usable Innovations**-innovations with defined philosophy and values, operationally defined essential components, and a fidelity assessment to measure implementation
  - **Implementation Stages**-intentional approach to implementation which includes four discernible stages (e.g., exploration, installation, initial implementation, full implementation)
  - **Implementation Drivers**-key components of capacity and infrastructure that influence a program's success and "drive" the use of effective innovations (e.g., leadership, organization, competency)
  - **Implementation Teams**-oversee and lead the work of implementation (e.g., DIT)
  - **Improvement Cycles**-use of continuous data-based decision-making cycles to improve implementation

Reflection Questions

Consider each of these questions as you watch the pre-recorded modules. If responses are being recorded in a shared document, please respond to each question and include your initials with your response (e.g., S.A.).

1. What questions do you have about the requirements for Intensive Technical Assistance Partnership (e.g., scope and sequence, required measures) or why your district chose to apply?
2. If one of your colleagues were to ask you what is a District Implementation Team and why were you selected to be on it, how would you respond?
3. Consider your learning from the recorded modules and your level of background knowledge and experience in MTSS, as well as your colleagues. What questions do you have about the MiMTSS TA Center, district infrastructure or MTSS?
4. What questions may others in your district have about the partnership and scope of the work? How might that inform communication to staff?