

## MiMTSS TA Center Supports to PPSC Districts

This document provides the District Implementation Team (DIT) with an overview of coaching and data coordination supports provided to districts by MiMTSS Technical Assistance Center staff.

### Coaching Support

MiMTSS TA Center Implementation Specialists provide coaching support at the district level. Primary recipients of coaching supports are the District Coordinator(s), District Implementation Team, and Superintendent. Occasionally coaching is also provided to other executive leaders and administrators.

### Frequency and Focus of Coaching

The frequency and focus of coaching supports are dependent on the recipient of the coaching and their role in supporting the development of a district infrastructure to support schools with MTSS.

Table 1. Coaching Recipients, Frequency, Focus

Recipient	Frequency	Coaching Focus
Coordinator(s)	At Least Monthly	Prepare and/ Debrief DIT Trainings Prepare and/ Debrief DIT Meetings Prepare and/ Debrief Coach Meetings Professional Learning
Executive Leader (on the DIT)	Prior to and After DIT Meetings	Prepare and/ Debrief DIT Trainings Prepare and/ Debrief DIT Meetings
District Implementation Team	At Least Monthly	Co-facilitate Meetings Professional Learning Observation and Feedback
Superintendent	Monthly	Communicate Updates Proactively Address Barriers
Other Executive Leaders and Administrative Team	As Needed	Co-Facilitate Meetings Professional Learning

## **Fading of Coaching Support**

Implementation Specialists typically provide a high level of support for the first 2-3 years of the partnership. The Implementation Specialist will work closely with the Coordinator(s) during this time to help build their capacity in facilitating the DIT, develop their understanding of a district implementation infrastructure, and provide guidance on the coordination of the school coaches. Over time, support from the Implementation Specialist will fade and transition to the Coordinator(s).

## **Data Coordination Support**

MiMTSS TA Center Data Coordinators provide data coordination support to districts and schools for the required assessments. Primary recipients of supports are the District Coordinator(s) and District Implementation Team, and individuals selected by the DIT to serve in Data Coordination roles. Support is also provided to School Administrators, School Leadership Teams, and school staff as needed, to support data collection and use..

All data coordination supports provided by MiMTSS TA Center staff are designed to be conducted in ways that ensure 1) the measures are used with fidelity and 2) capacity is developed locally so that data coordination responsibilities can be gradually released to district staff.

## **Data Coordinator Roles**

MiMTSS TA Center staff will serve initially as the data coordinator in support of partnering districts. Over the course of the partnership, TA Center staff will support the district in selection of at least 2 individuals to fulfill each data coordination role. Local data coordinators will receive professional learning and eventually assume the work responsibilities. If a district already has trained data coordinators, TA Center staff will do more shared, side-by-side work with those individuals, and less initial modeling.

*A MiMTSS TA Center Behavior Data Coordinator will support:*

- School-Wide Information System (SWIS)
- SWPBIS Tiered Fidelity Inventory (SWPBIS TFI) using PBIS Assessment
- Student Risk Screening Scale-Internalizing Externalizing
- Promoting Positive School Climate Partners: Student, Family, and Staff School Climate Survey using PBIS Assessment

## **Frequency and Focus of Data Coordination Support**

MiMTSS TA Center data coordination supports will occur over the course of schools' partnership, with the most intensive supports provided to the first cohort of schools in their first two years of the training scope and sequence. By the early part of the third year, schools will accomplish initial implementation of all required measures.

Primary supports are on installation of measures, initial use of data for decision making and use of the MTSS Assessment System for documenting decisions and timelines for data analysis and use. In tables 2-4, bold text calls attention to the months when data coordinators are selected among district staff.

Table 2. Year 1 Data Coordination Support

<b>Recipient</b>	<b>Type of Support (Timeline)</b>
District Implementation Team	<b>Select PBIS Assessment Coordinators (October)</b> <b>Select SWPBIS TFI Facilitators (October)</b> District Decisions for SWIS (December) <b>Select SWIS Facilitators (January)</b>
School Leadership Team	Co-administration of SWPBIS-TFI (February or March) SWIS Readiness (March-May)
SWIS Users	Swift at SWIS (May)

Table 3. Year 2 Data Coordination Support

<b>Recipient</b>	<b>Type of Support (Timeline)</b>
District Implementation Team	District Decisions for SRSS-IE and CICO SWIS (December) <b>Select CICO-SWIS Facilitators (March)</b> <b>Select SRSS-IE Coordinator (April)</b>
District Data Coordinator	SWIS Account Setup (August)
School Leadership Team	Administration of SWPBIS-TFI (September) Support use of SWIS Data (October) CICO-SWIS Readiness (March-May) Swift at CICO SWIS (May)

Table 4. Year 3 Data Coordination Support

<b>Recipient</b>	<b>Type of Support (Timeline)</b>
District Data Coordinators	Informal Check-ins (Quarterly) Prepare Resources for SRSS-IE Data Collection (August-October) SRSS-IE Data Accuracy Checks (October, December, April)
School Staff	SRSS-IE Co-training (October) Co-administration of SRSS-IE (October)

## **Fading of Data Coordination Support**

MiMTSS TA Center Data Coordinators will fade their supports to quarterly informal check-ins with district data coordinators. If district schools have been divided into more than one cohort for training, TA Center data coordinators will provide more intensive supports to the first cohort of schools, with the assumption that by the time the second cohort of schools are installing the measures, local data coordinators should be able to support the schools with a high level of independence.

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