

District Coordinator Individualized Learning Plan

This document outlines a series of activities for a District Coordinator to complete to further develop the skills needed to fulfill their role.

Professional Learning Need	Methods to Develop Knowledge	Date(s)	Person(s) Supporting
District Infrastructure	<p>Deepen Knowledge of District Capacity Assessment (DCA)</p> <p>Activity: Access your copy of the DCA. As part of each Coaching Support Session for District Installation, review corresponding DCA items and connect to District Coaching Concepts and upcoming learning.</p>	<p>Prior to DIT CSS 1</p> <p>Prior to DIT CSS 2</p> <p>Prior to DIT CSS 3</p>	MiMTSS TA Center Implementation Specialist
Multi-Tiered System of Supports	<p>Deepen Knowledge of MDE MTSS Practice Profile (https://www.michigan.gov/documents/mde/MDE_MTSS_Practice_Profile_v_4.5_May_3_2018_Complete_622702_7.pdf)</p> <p>Activity: Read the practice profile. Note similarities between the practice profile and DCA.</p>	<p>Prior to DIT CSS 1</p> <p>Prior to DIT CSS 2</p> <p>Prior to DIT CSS 3</p>	MiMTSS TA Center Implementation Specialist
Behavior Components of MTSS Framework	<p>Follow the steps for creating an on-line account for EduPaths. Independently access the following PBIS on-line modules:</p> <ul style="list-style-type: none"> • Overview of School-wide PBIS • Identifying and Defining School-wide Behavioral Expectations • Teaching Behavior Expectations • Monitoring Behavior • Acknowledgements: Why? • Acknowledgements: How? 	Prior to PBIS Readiness Activities	MiMTSS TA Center Implementation Specialist

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Reading Components of MTSS Framework	<p>Voyager Sopris (https://www.voyagersopris.com/resources?Page=9&Topic=All&Product=All&Type=Webinar)</p> <ul style="list-style-type: none"> • Simple View of Reading (Linda Pharrell) • Train the Brain: When Older Kids Can't Read (Maryanne Wolf) • I've Got Rhythm, I've Got Music: The role of rhythm in phonological process development (Lucy Hart Paulson) • Using Decodable Books and Early Level Readers Appropriately for Beginning Readers (Linda Pharrell) 	Prior to DIT 5	MiMTSS TA Center Implementation Specialist
Coaching Foundation Skills	<p>Work with Implementation Specialist to learn coaching foundation skills and to engage in role play scenarios.</p> <p>Introduction</p> <p>Module 1: Getting and Giving Information</p> <p>Module 2: Connecting Through Rationales</p> <p>Module 3: Developing and Maintaining Relationships</p>	February-March	MiMTSS TA Center Implementation Specialist

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