

Promoting Positive School Climate Scope and Sequence District Implementation Team

This document provides Promoting Positive School Climate (PPSC) partners with the scope and sequence of professional learning for the District Implementation Team (DIT) during the intensive technical assistance partnership.

Prior to each professional learning session, participants will be asked to engage in approximately one hour of pre-work to increase background knowledge and support learning.

Total Number of Professional Learning Sessions (3 hours per session)

Target Audience	Year 1	Year 2	Year 3
District Implementation Team	10	4	3
Executive Leader and Coordinator	10 (20 total)	Executive Leader: 2 (6 total) Coordinator: 4 (8 total)	Coordinator: 2 (5 total)

Year 1

Timeline	Title	Audience
May-July	District Readiness Session 1	District Executive Leadership and School Administrators
May-July	District Readiness Session 2	District Executive Leadership and School Administrators
August	District Implementation Team Orientation Coaching Support Session	Executive Leader and Coordinator
August	District Implementation Team Orientation	District Implementation Team
August	Exploring Readiness and Fit Coaching Support Session	Executive Leader and Coordinator
August	Exploring Readiness and Fit	District Implementation Team

Timeline	Title	Audience
September	Selecting and Coaching School Leadership Teams Coaching Support Session	Executive Leader and Coordinator
September	Selecting and Coaching School Leadership Teams	District Implementation Team
October	Communication and Barrier Removal Coaching Support Session	Executive Leader and Coordinator
October	Communication and Barrier Removal	District Implementation Team
October / November	Data Coordination & Assessment System Coaching Support Session	Executive Leader and Coordinator
October / November	Data Coordination & Assessment System	District Implementation Team
November / December	Initiative and Innovation Review Process Coaching Support Session	Executive Leader and Coordinator
November / December	Initiative and Innovation Review Process	District Implementation Team
January	Data Analysis & Use Coaching Support Session	Executive Leader and Coordinator
January	Data Analysis & Use	District Implementation Team
April	Tier 1 PBIS: Data Analysis & Use Coaching Support Session	Executive Leader and Coordinator
April	Tier 1 PBIS: Data Analysis & Use	District Implementation Team

Year 2

Timeline	Title	Audience
September	Behavior Intervention System: District Decisions and Supports Session 1 Coaching Support Session	Executive Leader and Coordinator
September	Behavior Intervention System: District Decisions and Supports Session 1	District Implementation Team
October	District Fall Data Review Coaching Support Session	District Coordinator
October	District Fall Data Review	District Implementation Team
January	Behavior Intervention System: District Decisions and Supports Session 2 Coaching Support Session	Executive Leader and Coordinator

Timeline	Title	Audience
January	Behavior Intervention System: District Decisions and Supports Session 2	District Implementation Team
January / February	District Winter Data Review Coaching Support Session	District Coordinator
February	District Winter Data Review	District Implementation Team

Year 3

Timeline	Title	Audience
August	District Beginning of Year Data Review Coaching Support Session	District Coordinator
August	District Beginning of Year Data Review	District Implementation Team
October	District Fall Data Review Coaching Support Session	District Coordinator
October	District Fall Data Review	District Implementation Team
January / February	District Winter Data Review Coaching Support Session	District Coordinator
February	District Winter Data Review	District Implementation Team

In addition to the professional learning sessions listed above and in the school level scope and sequence documents, at least two people from the district need to be selected to fulfill each data coordinator role and attend each of the data coordinator trainings. The MiMTSS TA Center will help the district to select the right people and timing to attend certification training.

The MiMTSS TA Center periodically reviews and revises the scope and sequence and professional learning materials in order to ensure the highest quality training and supports. This will result in durable, sustainable implementation of MTSS with fidelity that will lead to improved learner outcomes. In the event of proposed changes, partners can expect communication regarding why and strategic planning to support transitions.

Data Coordination Role	Support Function and Training Format
PBIS Assessment Coordinator	Use of PBIS Assessment, including the School Climate Surveys Format: Online courses continuously available
School-wide PBIS Tiered Fidelity Inventory Facilitator	Administration of the SWPBIS Tiered Fidelity Inventory (elementary and secondary) Format: Online courses continuously available
School-wide Information System (SWIS) Facilitator	SWIS Licensing and Coaching (elementary and secondary) Format: 3 days hybrid or remote, offered at least twice per year

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