



## Review of Students for Tier 2 Interventions

This document includes student information to determine if a student meets the entrance criteria for a Tier 2 intervention (used with the Tier 2 intervention grid).

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### **Melvin:**

Melvin is a fourth grade student who was retained in the first grade. He struggles with behaviors that are major (e.g., talking back, non-compliance, language), but typically staff managed. In the past month, he has received 4 discipline referrals – three of which have been motivated by staff attention. All of the referrals were managed in the classrooms. He often hangs out in the library before school to help the library aide and is willing to spend his recess inside helping around the classroom.

### **Steve:**

Steve is a third grader who has a history of being sent to the office for aggressive behaviors and fighting. In the past week he has had three referrals for physical aggression. Steve’s academics are reported as being “below grade level” and struggles with his organizational skills. He also had an “N” rating for peer interactions on his last report card. He often needs to stay in from recess to clean up his desk and folders. Steve really likes working with the P.E. teacher before school setting up equipment for P.E. classes.

### **Allerie:**

Allerie is a fifth grader who is academically on grade level but her teachers report that she struggles with making friends and interactions with her peers. Her last report card was all A’s and B’s but Allerie received an “N” for peer interactions. She has had 1 discipline referral in the past month. This was for a dress code violation. Allerie has great attendance and is eager to please the adults at school.

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