



Tier 3 Meeting Process

This document puts everything together to illustrate the flow of meetings from the Tier 3 Systems Team meeting through the third Student Support Team meeting. It is adapted from Missouri Schoolwide Positive Behavior Support: Tier 3 Team Workbook (2015).

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Tier 3 Systems Team Meeting

- Identify student for Tier 3 Intervention and:
- Identify action team members
- Determine who will notify action team members
- Assign action team member(s) to review student records
- Assign action team member(s) to interview staff, family, student

Prior to next meeting:

Student Support Team members are notified of their participation and date of meeting. Record review and interviews are completed.

Student Support Team Meeting 1

- Summarize record review & interview information
- Identify specific antecedents and consequences of problem behavior in each identified context and generate a summary statement
- Determine details for completing observations:
 - Who
 - When (dates and times)
 - Where (settings where problem behaviors occur and do not occur)
- Schedule meeting 2

Prior to next meeting:

Observations are completed.

Tier 3 Meeting Process (December 2017)

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Student Support Team Meeting 2

- Review and summarize observation information
- If summary statement is not confirmed, determine details for additional observations and schedule next meeting
- If summary statement is confirmed, develop Competing Behaviors Pathway and:
 - Identify strategies for BIP – setting event, antecedent, behavioral instruction, consequence, response to misbehavior, and safety plan
 - Develop BIP implementation plan
 - Develop monitoring and evaluation plan
 - Develop fidelity of implementation and social validity plans
 - Identify generalization and maintenance strategies
 - Start the BIP
- Schedule meeting 3

Prior to next meeting:

Identified personnel collect fidelity of implementation and student progress monitoring data.

Student Support Team Meeting 3

- Review BIP implementation plan – did everyone implement with fidelity?
- Review progress monitoring data
 - Based on data, the team will determine whether to: reteach adults and/or students, continue, modify, or intensify
- Schedule next review meeting

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