



Prevent, Teach, Respond Scenarios

Teams will choose one scenario and begin developing possible strategies using the Prevent, Teach, Respond chart provided. Be sure to include at least one prevention strategy, one replacement behavior to be taught, and one possible response.

Author: Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI)

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Scenarios (Choose One):

1. Mark makes disrespectful & rude comments to the teacher when asked to do something. Function of behavior: teacher attention. Long-term goal: following directions and completing tasks when directed/requested.
2. Kendall takes toys or materials away from peers and pushes them off the playground equipment. Function of behavior: get objects or activities. Long-term goal: take turns with objects, toys, and playground equipment; play interactively with others.
3. Clay hits, spits, and yells when he is frustrated or angry. Function of behavior: avoid peer and teacher attention. Long-term goal: manage frustration and anger in an appropriate manner.

Prevent, Teach, Respond:

Prevent

Teach

Respond

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