



## Behavior Intervention Access and Effectiveness Monitoring Tool: School-wide Access Summary

This document assists the Tier 2/3 Systems Team (or the School Leadership Team depending on the infrastructure of the school) in summarizing information about the number and percentage of students who are accessing behavior interventions. Schools with well-functioning intervention systems are able to summarize the data regarding intervention access within their school to review school-wide success and areas of need.

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Table 1. Record the number of students identified in the moderate or high-risk categories on the Student Risk Screening Scale (SRSS), internalizing and/or externalizing scales. Additionally, record the number of students currently receiving a behavior intervention. Calculate the percentage of students accessing interventions. Summary should be updated after each assessment.

Access Indicators	Fall	Winter	Spring
# of students with moderate or high risk on one or both scales of the SRSS-IE			
# of students accessing behavioral interventions			
<b>% students accessing behavioral intervention</b>			

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Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI),  
funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



Table 2. Record the number of students who have two or more discipline referrals, as well as those who are currently receiving an intervention or have successfully exited an intervention this school year. These numbers will be cumulative. Calculate the percentage of students accessing interventions. Summary should be updated monthly.

<b>Access Indicators</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>
# with two or more major discipline referrals									
# accessing behavioral interventions (or successfully exited)									
<b>% accessing behavioral intervention</b>									

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