



Behavior Intervention Access and Effectiveness Monitoring Tool: School-wide Intervention Effectiveness

This document assists the Tier 2/3 Systems Team (or the School Leadership Team depending on the infrastructure of the school) in summarizing information about how well students are responding to intervention and how well interventions are being implemented school-wide.

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Date: June 2019

Intervention Group:

Table 1. Record the number and percentage of students school-wide for the intervention indicated below. Summary should be updated monthly.

Effectiveness indicators	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
# of students participating in the intervention									
# of students responding/making adequate progress toward goal based upon decision rules									



Effectiveness indicators	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
% of students responding/making adequate progress toward goal									
Average implementation fidelity rating									

Intervention Group:

Table 2. Record the number and percentage of students school-wide for the intervention indicated above. Summary should be updated monthly.

Effectiveness Indicators	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
# of students participating in the intervention									
# of students responding/making adequate progress toward goal based upon decision rules									
% of students responding/making adequate progress toward goal									
Average implementation fidelity rating									

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Insert additional intervention groups as needed

Intervention Data Analysis

Review your intervention data to determine if you have met the goal of having 80% of students responding to each intervention.

Which interventions are meeting the response threshold (e.g. 80% or more students responding to the intervention)?

Which interventions are below the response threshold (e.g. below 80% of students responding to each intervention)?

For each intervention:

What factors might be contributing to the lack of response? (Sample factors to consider: lack of implementation fidelity, intervention not appropriately matched to function of behavior)

What fidelity data do we have to support that intervention implementation is occurring as intended?

Do we need to collect any additional data or information to support our analysis?



Note: If two or more students in an intervention group are not responding to intervention supports, schedule a fidelity check with the interventionists.

Based on this summary, what information needs to be communicated:

With the interventionists?

To the whole staff during the next staff meeting?

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