



Cartledge & Kourea 2008 Recommendations of Questions for Teacher Self-Reflection

The purpose of this sheet is to support MIBLSI Conference participants with the opportunity to process and reflect on activities embedded in the conference session.

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Version: 1

Date: April 2019

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- What is the racial or gender breakdown of the students that I typically send from my class for disciplinary actions?
- How often do I send the same students for disciplinary actions?
- What messages am I communicating to the students who are the recipients of these actions?
- What messages am I communicating to their classmates?
- Is the behavior of my students getting better?
- How do I know? If it is not getting better, why not?
- Do I dispense disciplinary referrals fairly based on the basis of race and gender?
- Are disciplinary actions therapeutic or simply punitive?
- Do I distinguish culturally specific behaviors from behavioral inadequacies?
- If students have substantial behavioral differences, have I taught them the skills that they need to know?
- Am I punishing students for my lack of skill and effective behavior management?
- Do I punish students because of my lack of skill and effective instruction?

Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI) funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.