



Practice Packet: Kindergarten

This document demonstrates the process of completing a Drill Down in SWIS in order for individuals to practice creating precise problem statements and generating solutions.

Author: Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI)

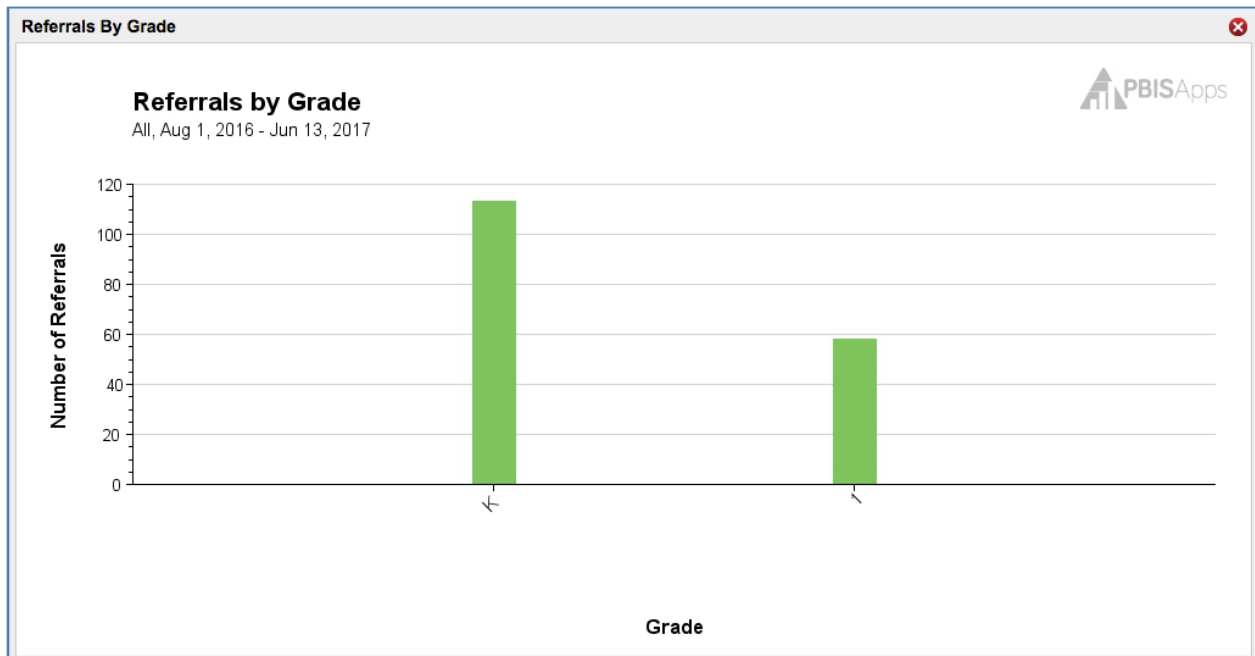
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Date: July 2017

Scenario:

You are a Kindergarten Grade Level Team at a K-1 building. This year seems to be so much more difficult than last year! Kids are constantly disrupting instruction, which has made it difficult to get through the curriculum. Your grade level team is sitting down to look at the data more closely during your monthly grade level meeting.

Referrals by Grade Level



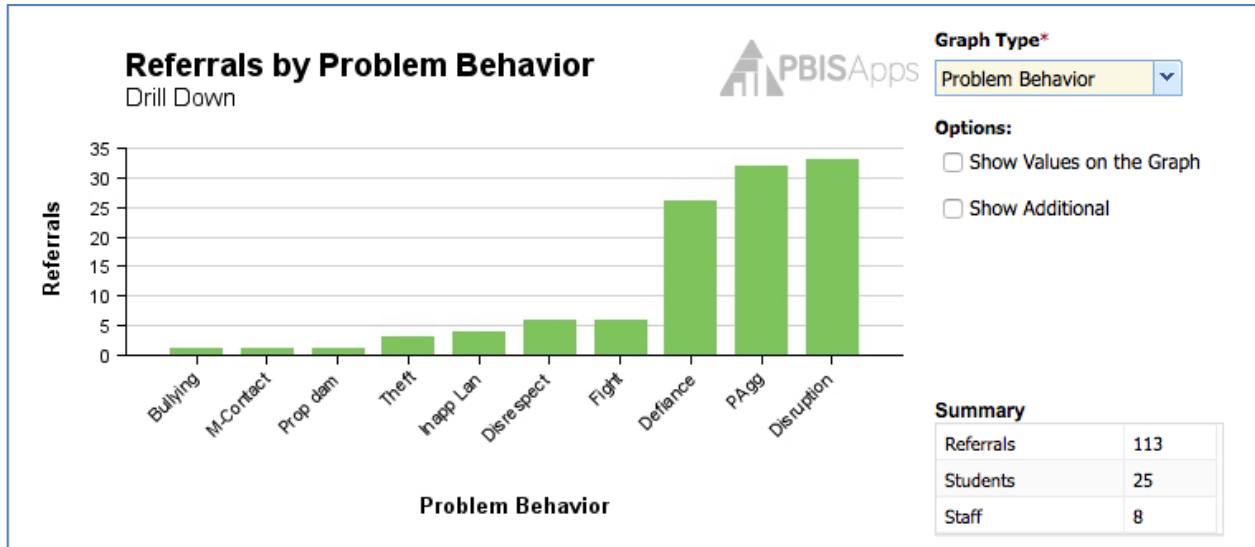
Practice Packet: Kindergarten (July 2017)

Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI), funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.

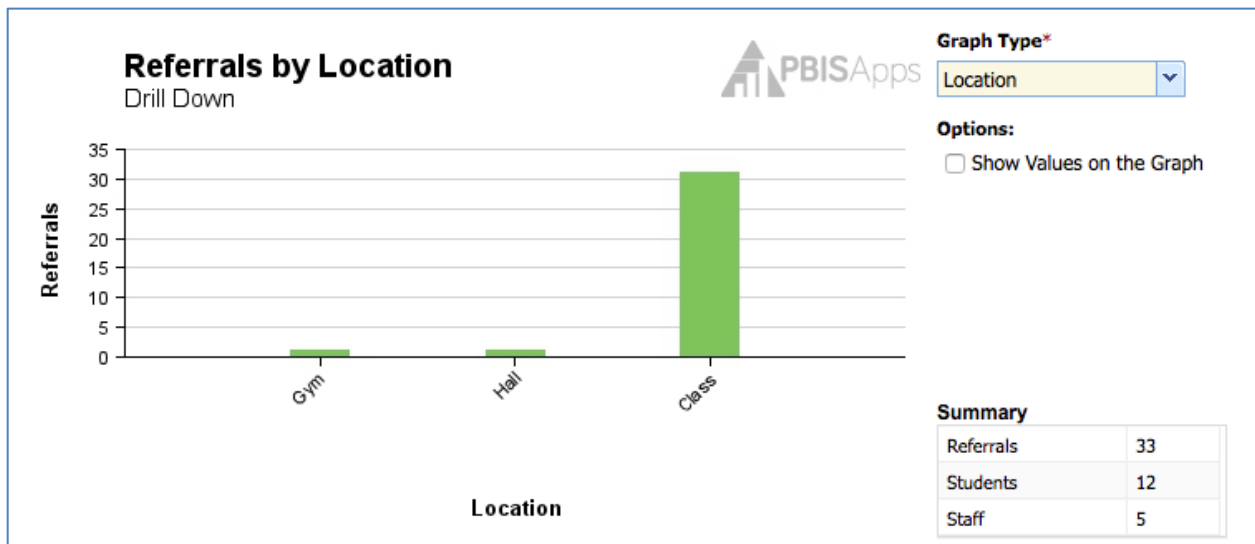


SWIS Drill Down for Kindergarten

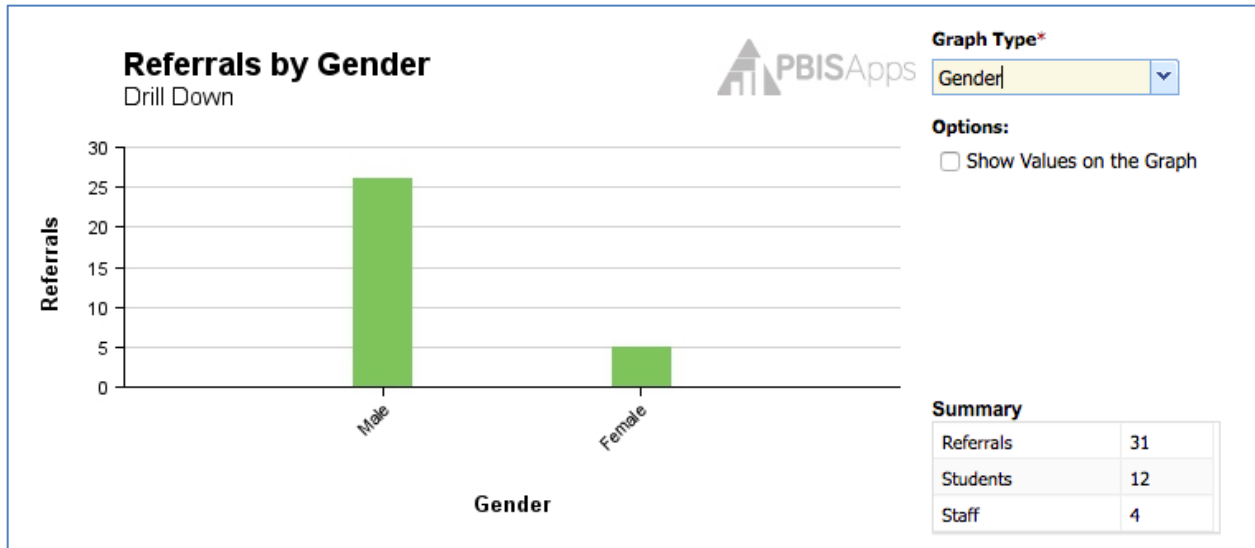
Kindergarten Referrals by Problem Behavior



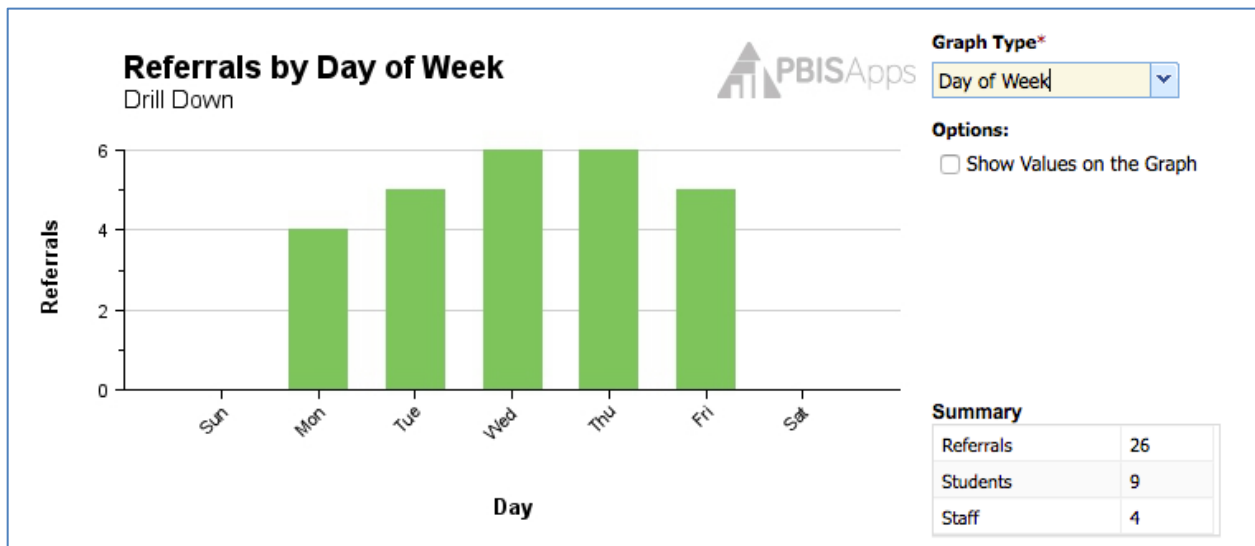
Kindergarten Referrals for Disruption by Location



Kindergarten Referrals for Disruption in the Classroom

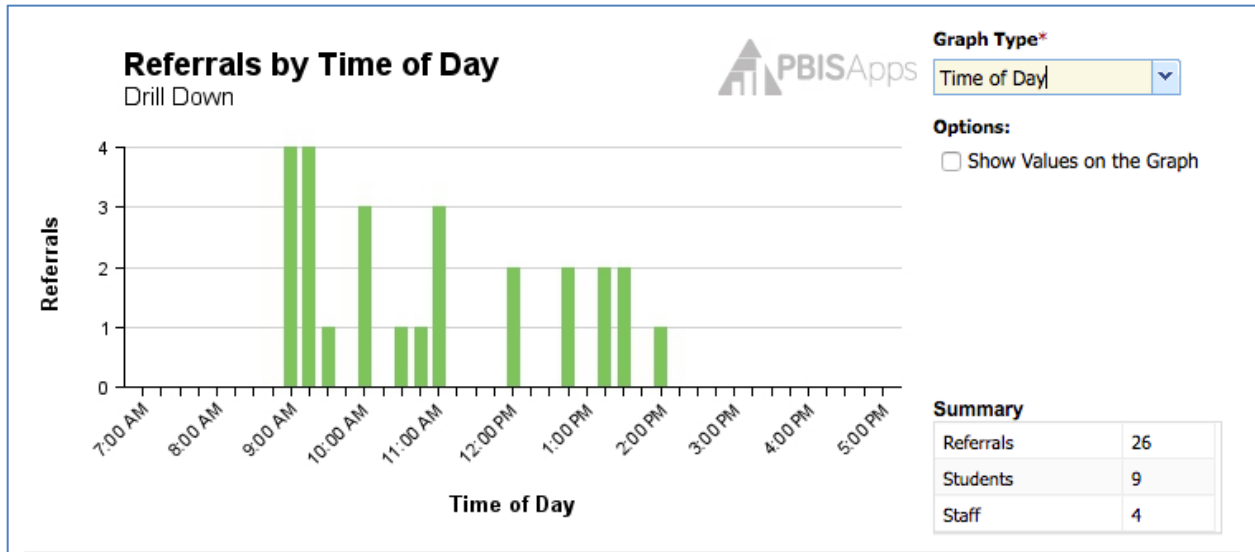


Kindergarten Referrals for Disruption in the Classroom

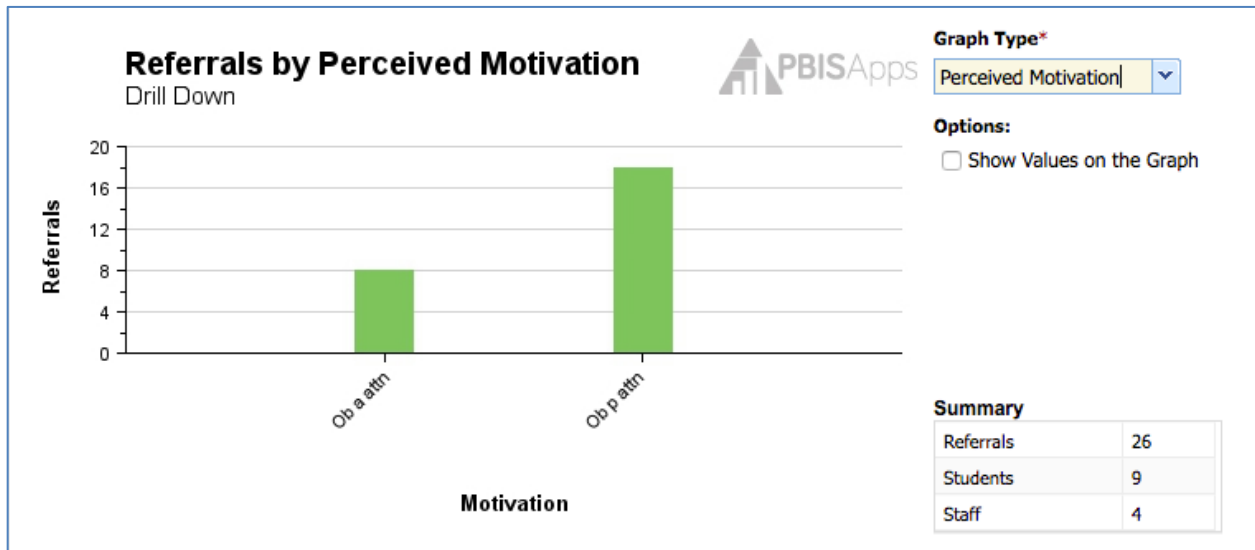




Kindergarten Referrals for Disruption in the Classroom



Kindergarten Referrals for Disruption in the Classroom





Grade Level Planning

Step #1: Problem Identification (What is the problem?)

What is your SWIS data indicating?

Step #2: Problem Analysis (Why is it happening?)

Organize your Precise Problem Statement using this chart

Drill Down Questions	Drill Down Data
What is the problem behavior?	
Where is the problem behavior happening?	
Who is engaged in the behavior?	
When and how often is the problem behavior likely to occur?	
Why is the problem sustaining?	

Precise Problem Statement:



SMART Behavior Goal:

Step #3: Plan Development

Prevent	Teach	Respond

Step #4: Plan Implementation

Record specific actions items needed to implement this plan

Action Item	Who Will Do It?	By When?	Status

Record the specific actions needed to evaluate this plan

How will we know if our actions are having the desired impact? What data will we use?	Who will gather the data?	How often will it be gathered?

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