



Practice Packet: Eighth Grade

This document demonstrates the process of completing a Drill Down in SWIS in order for individuals to practice creating precise problem statements and generating solutions.

Author: Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI)

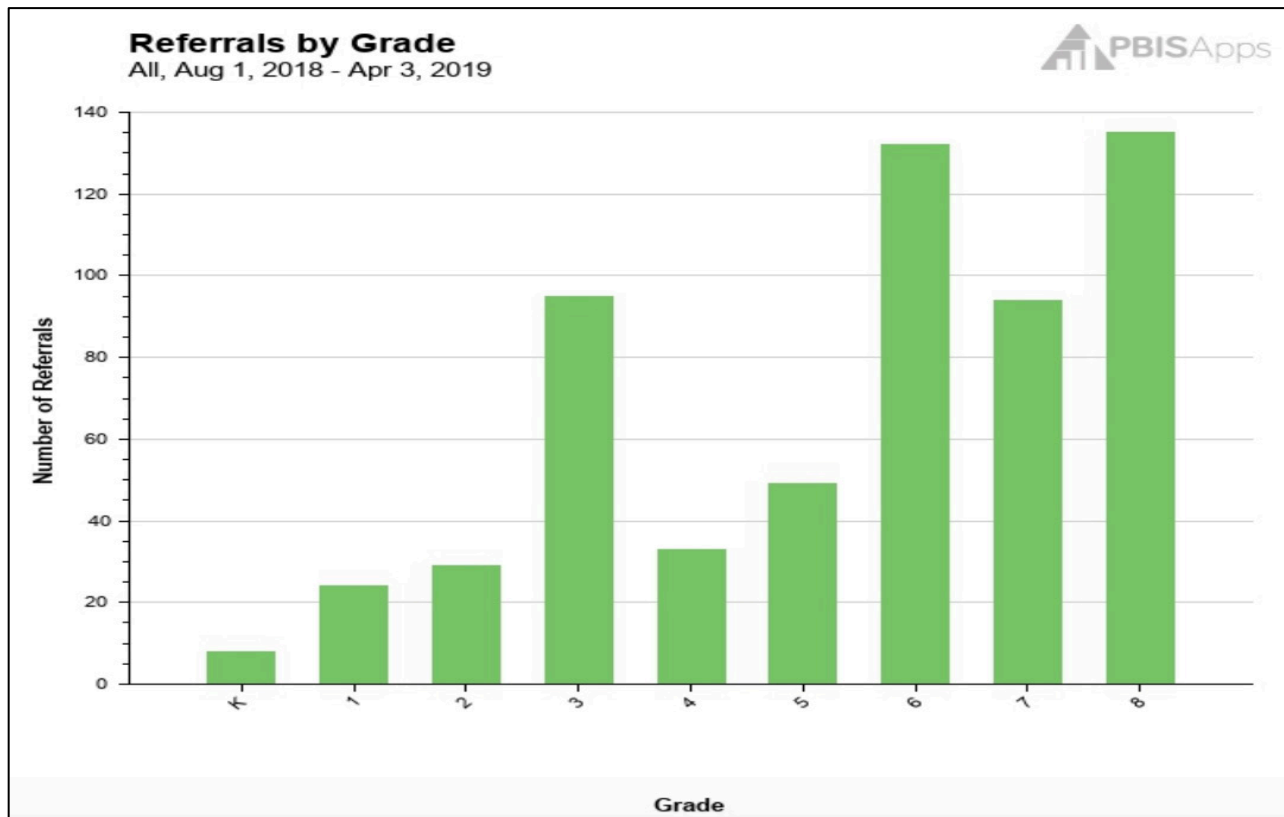
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Scenario:

You are an Eighth Grade Team at a K-8 building. Your grade level team is sitting down to look at the data more closely during your monthly grade level meeting.

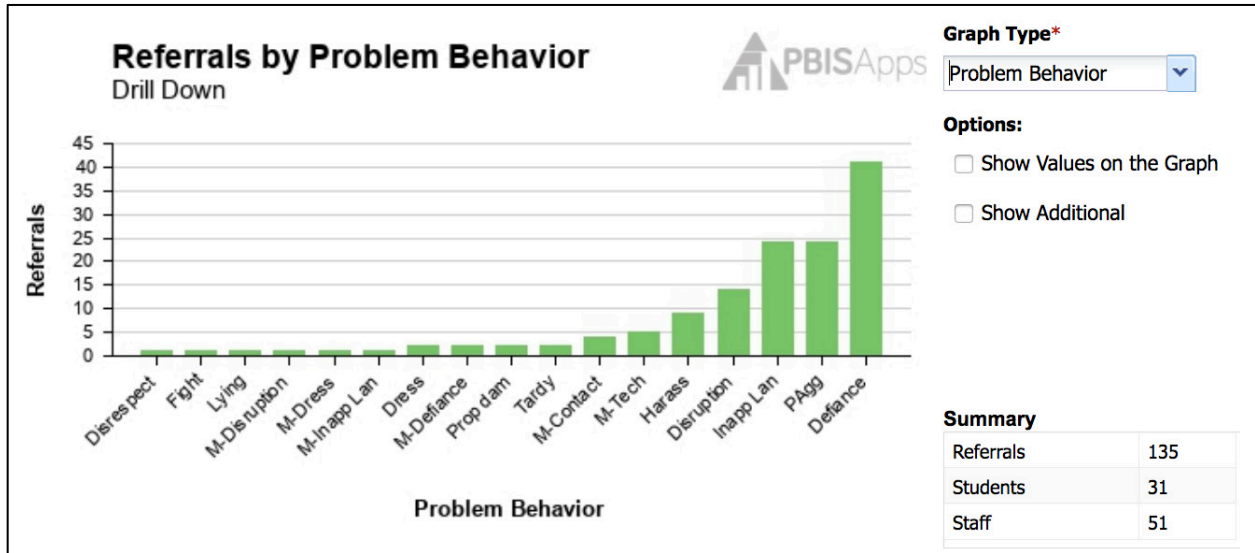
Referrals by Grade Level





SWIS Drill Down for Eighth Grade

Eighth Grade Referrals by Problem Behavior

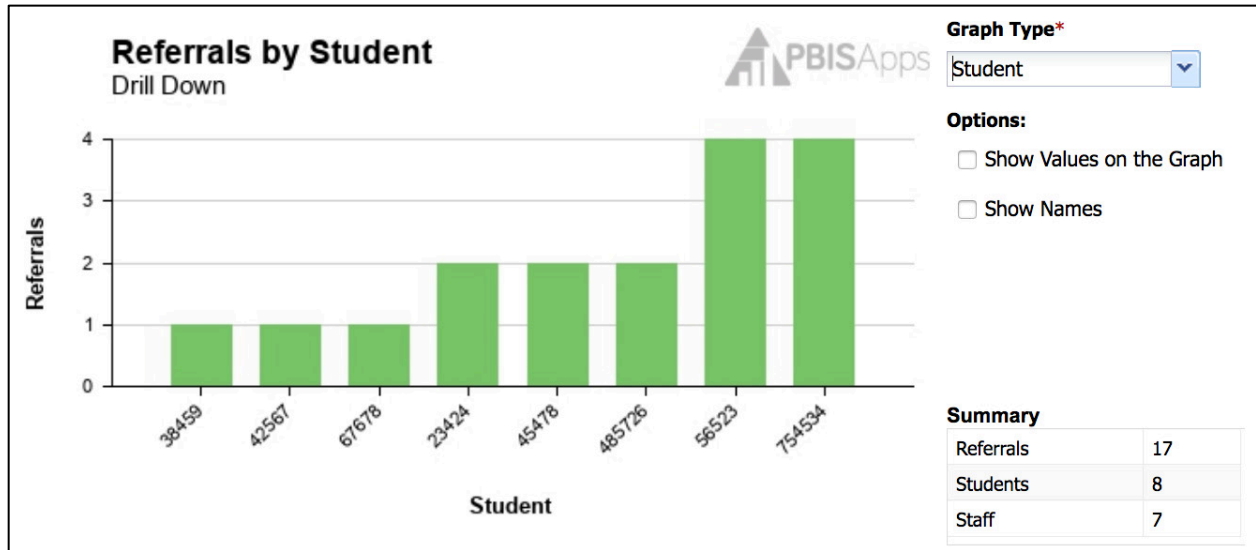


Eighth Grade Referrals for Defiance by Location

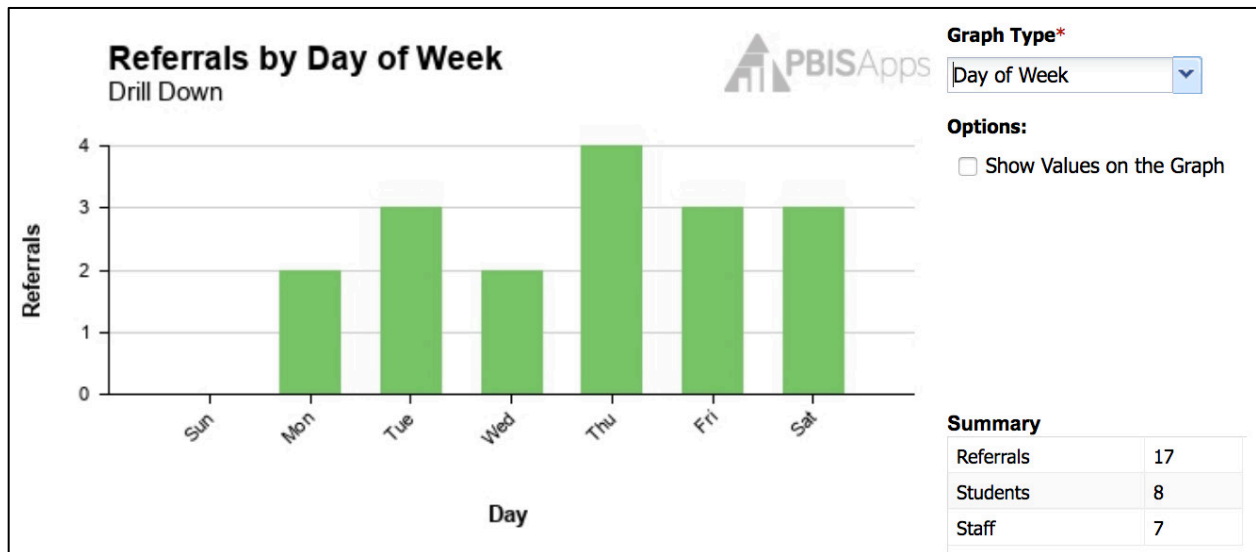




Eighth Grade Referrals for Defiance in the Classroom by Students

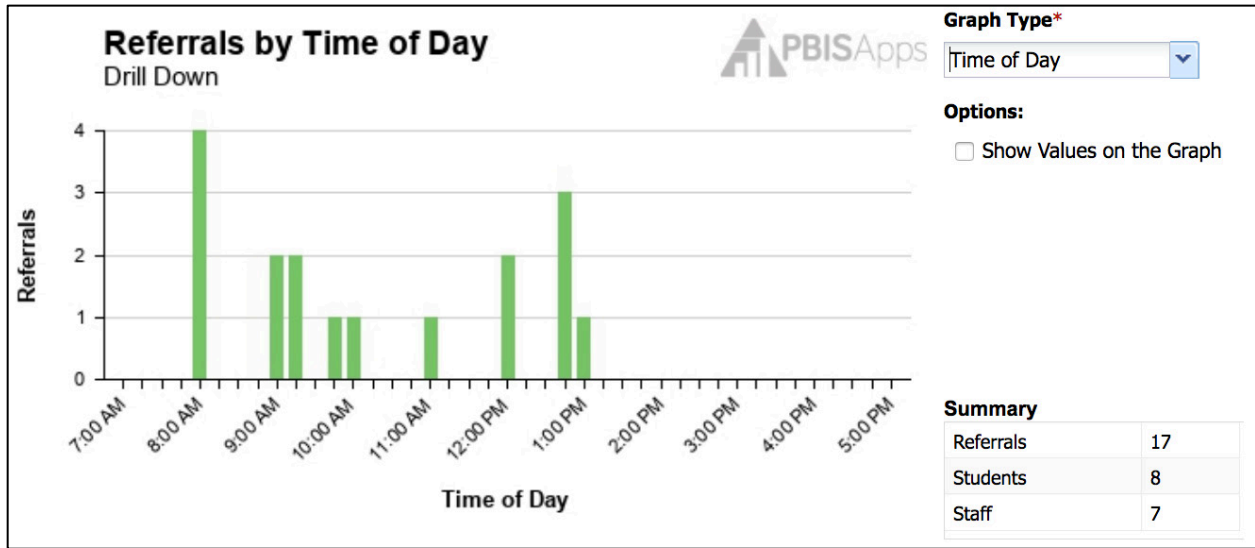


Eighth Grade Referrals for Defiance in the Classroom by Day of the Week





Eighth Grade Referrals for Defiance in the Classroom by Time of Day



Eighth Grade Referrals for Defiance in the Classroom by Perceived Motivation





Grade Level Planning

Step #1: Problem Identification (What is the problem?)

What is your SWIS data indicating?

Step #2: Problem Analysis (Why is it happening?)

Organize your Precise Problem Statement using this chart

Drill Down Questions	Drill Down Data
What is the problem behavior?	
Where is the problem behavior happening?	
Who is engaged in the behavior?	
When and how often is the problem behavior likely to occur?	
Why is the problem sustaining?	

Precise Problem Statement:



SMART Behavior Goal:

Step #3: Plan Development

Prevent	Teach	Respond

Step #4 Plan Implementation

Record specific actions items needed to implement this plan

Action Item	Who Will Do It?	By When?	Status

Record the specific actions needed to evaluate this plan

How will we know if our actions are having the desired impact? What data will we use?	Who will gather the data?	How often will it be gathered?

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