



Grade Level Plan

The purpose of this document is to capture the outcomes of the grade level problem-solving process using behavior data.

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Step #1: Problem Identification

What is your SWIS data indicating?

Step #2: Problem Analysis

Organize your Precise Problem Statement using this chart

Drill Down Questions	Drill Down Data
What is the problem behavior?	
Where is the problem behavior happening?	
Who is engaged in the behavior?	
When and how often is the problem behavior likely to occur?	
Why is the problem sustaining?	

Grade Level Plan (January 2018)

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Insert SMART Behavior Goal:

Step #3: Plan Development

Prevent	Teach	Respond

Step #4 Plan Implementation

Record specific actions items needed to implement this plan

Action Item	Who Will Do It?	By When?	Status

Record the specific actions needed to evaluate this plan

How will we know if our actions are having the desired impact? What data will we use?	Who will gather the data?	How often will it be gathered?



Plan Evaluation

- Is the plan being implemented as intended? How do we know?
- Is the plan resulting in the desired change? Have we met our established goal?
- Do student data indicate the plan needs to be modified? If yes, how?
- What is the date for our next grade-level team meeting?

If your team has determined that there are barriers to implementation, use the following questions to guide the conversation:

- Does everyone understand how and when to use the plan?
- Is the plan feasible to implement?
- Are there ways that the plan can be modified to make implementation more likely?
- What supports can be provided to the implementers?

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