


Trauma-Informed Behavior Expectation Matrix

The Voyager Way	Bathroom	Bus	Cafeteria	Classroom/ Specials	Hallway/ Stairs	Playground	Coping Skills
Safe	<ul style="list-style-type: none"> Hands and feet to self Report problems to teacher 	<ul style="list-style-type: none"> Stay seated at all times Keep body inside the bus Feet on floor Report problems to driver 	<ul style="list-style-type: none"> Walk at all times Hands and feet to self Report all spills 	<ul style="list-style-type: none"> Stay in personal space Hands and feet to self Use materials and equipment as asked by the teacher. 	<ul style="list-style-type: none"> Hands and feet to self Walk-in the hallway and down each stair Use the handrails 	<ul style="list-style-type: none"> Stay in school playground area Walk on the sidewalks Ro Sham Bo for solution 	<ul style="list-style-type: none"> If you are in an unsafe situation, walk away and find a close trusted adult for help Calmly ask for a break or movement to calm down location
Responsible	<ul style="list-style-type: none"> Use & flush Wash & dry hands Voice level 1 	<ul style="list-style-type: none"> Walk to the bus when it has stopped Backpack in lap Voice level 1 	<ul style="list-style-type: none"> Eat your own food Clean up table and floor Voice level 2 in lunch line 	<ul style="list-style-type: none"> Complete work on time Take home and return homework and parent notes daily in a backpack. Voice level as asked by teacher 	<ul style="list-style-type: none"> Single file line Go directly to your location Voice level 0 	<ul style="list-style-type: none"> Take turns Follow rules of play Report problems to an adult 	<ul style="list-style-type: none"> Display responsible behavior and helpful talk with peers and adults. When frustrated or stressed, choose to use an appropriate calming strategy. Accept praise and consequences
Respectful	<ul style="list-style-type: none"> Allow others privacy Take turns Be quick 	<ul style="list-style-type: none"> Hands and feet to self Food and drink in a backpack before entering the bus 	<ul style="list-style-type: none"> Raise hand to leave the table Use kind words and actions Place trash in cans 	<ul style="list-style-type: none"> Follow classroom procedures and directions Raise hand for permission Use kind words and actions Ask permission to leave the classroom 	<ul style="list-style-type: none"> Stay to the right Respect artwork and posters hanging on the walls. 	<ul style="list-style-type: none"> Hands and feet to self Use kind words and actions Two-minute warning, whistle twice, line up whistle three times 	<ul style="list-style-type: none"> Use respectful talk when working through a disagreement Use positive self-talk Recognize and understand others point of view
	<ul style="list-style-type: none"> Staff will stand by bathrooms to monitor the noise and behavior. 	<ul style="list-style-type: none"> Staff will actively supervise all students and ensure appropriate behavior. Staff will be at their designated post 	<ul style="list-style-type: none"> Staff will arrive on time and pick up students on time Staff will walk students directly into the cafeteria 	<ul style="list-style-type: none"> Staff will supervise groups of students at all times Staff will be prepared for class (Daily schedule posted and Planbook up to date) 	<ul style="list-style-type: none"> Staff will utilize behavior-specific praise and Anchor Bucks. Staff will monitor students by being at their doors and in the hallway actively supervising 	<ul style="list-style-type: none"> Staff will practice active supervision Staff will participate/play with their students (Playworks) 	<ul style="list-style-type: none"> Staff will display appropriate talk when speaking with other adults in all school settings Staff will step away from a situation when they are feeling overwhelmed and avoid making statements out of anger.