



Positive Greetings at the Door

Behavior Interventions in the Classroom

2020-2021

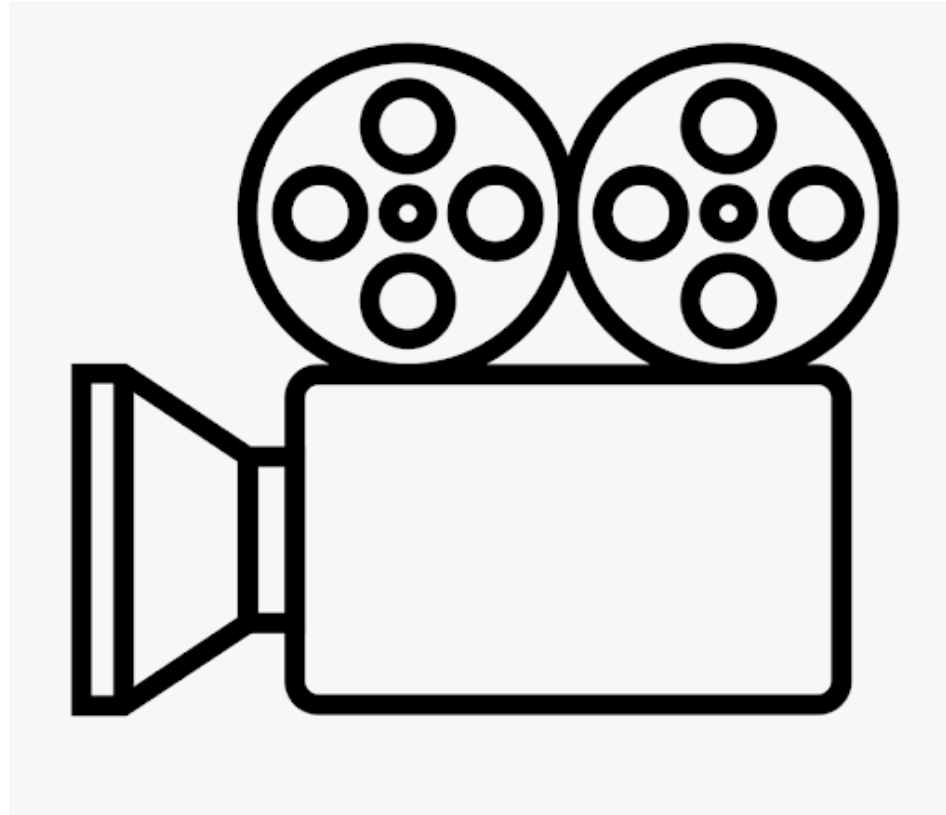
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Prevention Strategy: Positive Greetings at the Door

| Prevent | Teach | Respond |
|---|---|---|
| <p>What can we do to prevent problem behaviors from occurring in the first place?</p> | <p>How can we use effective teaching techniques to teach new and replacement behaviors?</p> | <p>How can we respond to behaviors in ways to reinforce school appropriate behaviors?</p> <p>How do we respond in ways that do not reinforce the problem behavior and prevent further escalation of behavior?</p> |

Video: Positive Greetings at the Door



Greetings at the Door

Research has demonstrated that teachers greeting students at the door results in:

- Reduction in the time it takes students to engage in the expected task
- Increases the amount of on-task behavior in the first 10 minutes of instruction

(Allday et al., 2007 & Allday, et al., 2011)

What's in a Greeting?

- Greet the student at the door
- Include the student's name
- Positive interaction
 - In one study the positive interaction was a general statement such as “I am glad you are here today” or “I like your shoes”
 - In the other study, the positive interaction was a brief positive statement that communicated expectations

Activity

- In your breakout room, discuss why you think the use of a greeting at the door had the impact that it did on student behavior
- Be sure to use your understanding of behavior science from the prework video in your response
- Decide who from your breakout room will share out with the whole group using “Stand and Deliver”