



# Teaching Routines

## Behavior Interventions in the Classroom

2020-2021

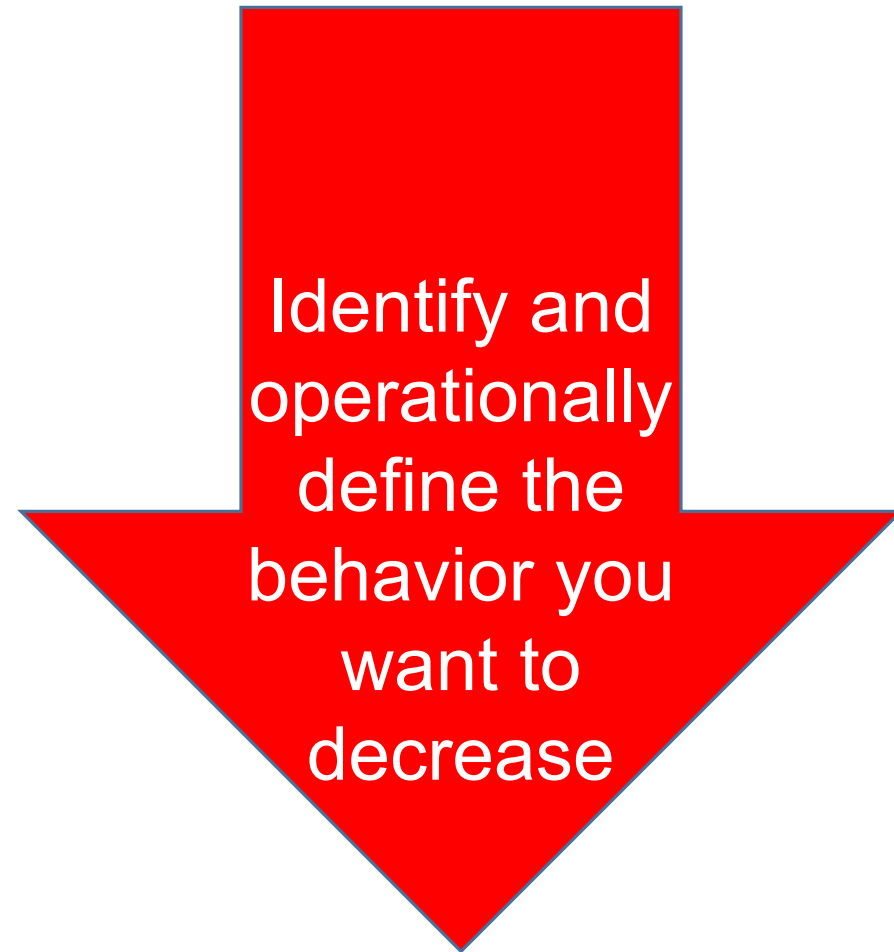
[mimtsstac.org](http://mimtsstac.org)



# Teaching Strategy: Teaching Routines

<b>Prevent</b>	<b>Teach</b>	<b>Respond</b>
<p>What can we do to prevent problem behaviors from occurring in the first place?</p>	<p>How can we use effective teaching techniques to teach new and replacement behaviors?</p>	<p>How can we respond to behaviors in ways to reinforce school appropriate behaviors?</p> <p>How do we respond in ways that do not reinforce the problem behavior and prevent further escalation of behavior?</p>

# “Fair Pair” Rule



# Teaching Routine: Returning From Breakout Rooms

- Rationale: We want to return to the main Zoom room from Breakout rooms in a manner that is respectful to each other and allows us to responsibly return to instruction quickly
- Steps:
  - When the Breakout room message, “In 60 seconds, you will automatically be returned to main room,” appears, finalize the idea that your group will be reporting out and/or wrap up your conversation
  - Once entering the main room, immediately click “mute” to mute your audio
  - Go into the Participant list and check the green “Yes” checkmark to indicate that you are ready to attend to the trainers

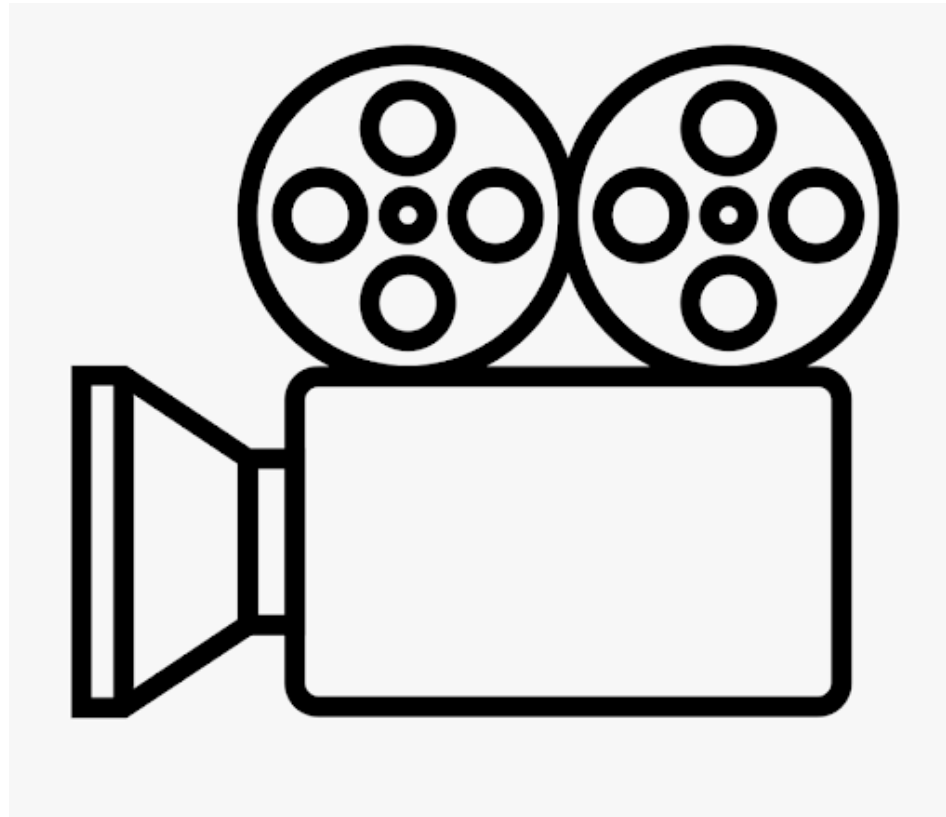
# Teaching Classroom Routines

- Should be identified and taught
- Become the manager of behavior, rather than the teacher
- Minimize problem behavior
- Increase instructional time and engagement

## Examples of Routines:

- Transitions
- Small group instruction
- Independent work
- Mask breaks
- Turning in assignments
- Asking for help on assignments

# Video: Middle School Classroom Routine



# Activity

- We will put 30 seconds on the clock for a Quick Write
- In the chat box, list the routines that you have explicitly taught and practiced with your students (or have seen taught and practiced), whether for in-person classroom or virtual classroom
- Do NOT hit enter until we say STOP