

## Critical Features Checklist: Defining Behavior Expectations

This document is intended to be used when providing feedback on school-wide behavior matrix. All of the critical features should be reflected in the school-wide behavior matrix. This checklist can be used to provide specific feedback on the building's behavior matrix.

Table 1 Critical Features for Defining Behavior Expectations - Place a check mark in the box if the feature was addressed or is evident in the development of the school-wide behavior matrix.

Check if present	Critical Feature
	A behavior matrix is developed, which includes 3-5 broad expectations and all of the settings in the school
	Each of the school-wide expectations is defined by what it should look like in each specific setting in observable terms
	The defined behaviors are described in a concise and positive manner and tell students what to do, not what not to do
	There is a plan for communicating expectations to parents and other stakeholders
	Expectations are visible in a variety of ways throughout the school

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