

Examples of Reteaching Expectations

This document is intended to assist teams with determining methods of reteaching behavior expectation lessons.

Table 1. Read through examples and record benefits and risks for each.

Examples	Benefits	Risks
<p>Game Format</p> <ul style="list-style-type: none"> Schools have used game formats as a means for a quick and interactive review of the school-wide expectations This is a good option when a general review is needed but modeling and practice are not necessary Examples include Jeopardy, Are You Smarter Than a Fifth Grader, and Bingo 		
<p>Video</p> <ul style="list-style-type: none"> Schools have developed videos for reteaching behavior expectations. These are recorded in the actual setting using staff and/or students as actors This is a good option for reteaching when a general review and modeling are needed (e.g., when there are frequent behavioral errors in particular settings) 		
<p>Daily Announcements</p> <ul style="list-style-type: none"> Schools have used morning announcements on a PA system or school TV channel to review the expectations with students and staff 		

Examples	Benefits	Risks
<ul style="list-style-type: none"> • Typically, there is some sort of schedule developed for what will be reviewed on the announcements • This is a good option for review of all expectations in all settings spaced out over time after initial teaching has taken place • Example: An elementary school principal hung the school's behavior matrix above where the microphone for the PA system was located. She placed a post-it note over a box on the matrix that she was going to reference in the announcements each morning. After the morning announcement, she moved the post-it note over another box on the matrix to prompt her what to reference during announcements the next morning. This system worked great and provided a prompt for not only the principal, but also anyone else who took over the announcements when she was not available. 		

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