

Check-In, Check-Out Intensification Strategies

This document outlines suggestions for intensifying supports provided through Check-In, Check-Out (CICO) to improve student outcomes.

Intensification Ideas

1. “Rule School”: Review the student’s performance on the Daily Progress Report (DPR) and identify specific settings and/or school-wide behavioral expectations that students are consistently struggling with throughout the day. Use this information to develop lessons for teaching / reteaching specific behavioral expectations in specific locations.
2. Reinforcement: Consider modifying the reinforcement for the student
3. Increase Feedback:
 - a. Add in a second check-in time halfway through the day to increase feedback to student
 - b. Add in additional time periods for feedback throughout the day
 - c. Monitor student performance closely; expect 80% or higher on 4 of 5 days during the fading process when teacher feedback is less frequent
4. Modify the Daily Progress Report (DPR): All students should start out on the same DPR. However, if a student is demonstrating additional behavioral needs, then the DPR could be modified by including specific behaviors associated with each school-wide expectation that the student should be working on and teachers / staff should be increasing the amount of affirmative and corrective feedback.

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