

Integrated Scope and Sequence District Implementation Team

This document provides Integrated Model partners with the scope and sequence of professional learning for the District Implementation Team (DIT) during the intensive technical assistance partnership.

Prior to each professional learning session, participants will be asked to engage in approximately one hour of pre-work to increase background knowledge and support learning.

Total Number of Professional Learning Sessions (3 hours per session)

Target Audience	Year 1	Year 2
District Implementation Team	11	2
Executive Leader and Coordinator	11 (22 total)	Coordinator: 2 (4 total)

Year 1

Timeline	Title	Audience
May-July	District Readiness Session 1	District Executive Leadership and School Administrators
May-July	District Readiness Session 2	District Executive Leadership and School Administrators
August	District Implementation Team Orientation Coaching Support Session	Executive Leader and Coordinator
August	District Implementation Team Orientation	District Implementation Team
August	Exploring Readiness and Fit Coaching Support Session	Executive Leader and Coordinator
August	Exploring Readiness and Fit	District Implementation Team
September	Selecting and Coaching School Leadership Teams Coaching Support Session	Executive Leader and Coordinator
September	Selecting and Coaching School Leadership Teams	District Implementation Team

Timeline	Title	Audience
October	Communication and Barrier Removal Coaching Support Session	Executive Leader and Coordinator
October	Communication and Barrier Removal	District Implementation Team
October/ November	Data Coordination & Assessment System Coaching Support Session	Executive Leader and Coordinator
October/ November	Data Coordination & Assessment System	District Implementation Team
November/ December	Initiative and Innovation Review Process Coaching Support Session	Executive Leader and Coordinator
November/ December	Initiative and Innovation Review Process	District Implementation Team
January	Data Analysis & Use Coaching Support Session	Executive Leader and Coordinator
January	Data Analysis & Use	District Implementation Team
March	Tier 1 Reading: District Decisions and Supports Coaching Support Session	Executive Leader and Coordinator
March	Tier 1 Reading: District Decisions and Supports	District Implementation Team
April	Tier 1 PBIS: Data Analysis & Use Coaching Support Session	Executive Leader and Coordinator
April	Tier 1 PBIS: Data Analysis & Use	District Implementation Team

Year 2

Timeline	Title	Audience
October	District Fall Data Review Coaching Support Session	District Coordinator
October	District Fall Data Review	District Implementation Team
January/ February	District Winter Data Review Coaching Support Session	District Coordinator
February	District Winter Data Review	District Implementation Team

In addition to the professional learning sessions listed above and in the elementary and secondary scope and sequence documents, at least two people from the district need to be selected to fulfill each data coordinator role and attend each of the data coordinator trainings. The MiMTSS TA Center will help the district to select the right people and timing to attend certification training.

The MiMTSS TA Center periodically reviews and revises the scope and sequence and professional learning materials in order to ensure the highest quality training and supports. This will result in durable, sustainable implementation of MTSS with fidelity that will lead to improved learner outcomes. In the event of proposed changes, partners can expect communication regarding why and strategic planning to support transitions.

Data Coordination Role	Support Function and Training Format
PBIS Assessment Coordinator	Use of PBIS Assessment, including the School Climate Surveys Format: Online courses are continuously available
School-wide PBIS Tiered Fidelity Inventory Facilitator	Administration of the SWPBIS Tiered Fidelity Inventory (elementary and secondary) Format: Online courses are continuously available
School-wide Information System (SWIS) Facilitator	SWIS Licensing and Coaching (elementary and secondary) Format: 3 days hybrid or remote, offered at least twice per year
Early Warning System Coordinator	EWS Installation and Ongoing Coaching for Secondary Schools Format: Maximum of 8 hours of asynchronous and synchronous (online or in-person) learning, offered at least once per year
Reading Tiered Fidelity Inventory Facilitator	Administration of the Reading Tiered Fidelity Inventory (elementary and secondary) Format: Online courses are continuously available
Acadience Reading Mentor	Training and Ongoing Coaching for Acadience Reading K-6 (elementary and middle school) Pre-requisites: 2 days of Acadience Essentials, 1 day of Acadience Data Interpretation Format: 1-day Mentor Workshop, offered once per year

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