

## **Targeted MTSS Technical Assistance Rationale for Required Assessments**

This document provides information about the measures used within the MiMTSS Technical Assistance Center's targeted technical assistance for MTSS. The MiMTSS TA Center carefully selected each measure through a review of 1) need for the assessment, 2) fit within the MTSS model and state, 3) supporting research, 4) resources needed to use the assessment well, 5) maturity of the assessment, and 6) the Center's capacity to support its use among partners. Some measures are informal demonstrations of how learning is applied locally. The MiMTSS Technical Assistance Center provides supports for the formal measures in the following ways:

- Training on overview, administration, scoring, installation, and data-based decision making is provided in-person, via webinar, or online module depending on the measure.
- Integration of the assessments into training and coaching content, including examples, tips, and resources.
- Information on the TA Center's website.

### **Fidelity Assessments**

In order to best interpret student outcomes, we also need to understand the extent to which MTSS data, systems, and practices are implemented with fidelity. These data guide changes in adult behavior that will lead to improved fidelity and improved student outcomes.

### **School-wide PBIS Tiered Fidelity Inventory**

#### *Details:*

- Required for these Targeted TA Supports:
  - Integrating Trauma-Informed Practices into Tier 1 School-wide Positive Behavioral Interventions and Supports
  - Tier 1 Behavior Components of an MTSS Framework (K-12)
- Uses PBIS Assessment
- Cost: free

*Unique features and how the measure supports effective decision making:*

- Single measure that assesses PBIS implementation at Tiers 1, 2, 3.
- Designed based on the best features of other PBIS fidelity measures (SET, BOQ, BAT, I-SET, SAS, TIC).
- Data integration with PBIS Assessment feeds data nightly to the MiMTSS Data System.

## **Reading Tiered Fidelity Inventory**

*Details:*

- Required for these Targeted TA Supports:
  - Tier 1 Reading Components of an Elementary MTSS Framework
  - Tier 1 Reading Components of a Secondary MTSS Framework
- Uses the MiMTSS Data System
- Cost: free

*Unique features and how the measure supports effective decision making:*

- Only assessment of its kind that measures implementation of reading systems using an MTSS framework.
- Elementary-Level and Secondary-Level Editions available.
- Extensive scoring rubric makes scoring more accurate and guides the implementation of the reading components of MTSS.
- Initial research support through a rigorous content validation process and ongoing research conducted by the MiMTSS TA Center and other research partners.

## **Installation Checklists**

*Details:*

- Required for these Targeted TA Supports:
  - Integrating Trauma-Informed Practices into Tier 1 School-wide Positive Behavioral Interventions and Supports
  - Tier 1 Behavior Components of an MTSS Framework (K-12)
  - Tier 1 Reading Components of an Elementary MTSS Framework
  - Tier 1 Reading Components of a Secondary MTSS Framework
  - District Implementation Team Installation Series
  - District Implementation Team Installation Capacity Building
- Uses the MiMTSS Data System
- Cost: free

*Unique features and how the measure supports effective decision making:*

- The checklists allow teams to monitor progress toward completing activities assigned at the end of each training session to move their learning to action.

## Products

Provides an opportunity to practice using forms and tools.

### Explicit Instruction Observation

#### *Details:*

- Required for this Targeted TA Support:
  - Explicit Instruction to Increase Access and Opportunities for ALL Students
- Format: paper/pencil
- Cost: free

#### *Unique features and how the measure supports effective decision making:*

- Principals will observe teacher's use of explicit instruction practices learned during the training. They will submit one example of a completed observation (de-identified) to demonstrate how professional learning participation translated to in-classroom practices. Teachers and principals will use the observation to reflect on strengths and opportunities to improve the use of explicit instruction.

### Implementation Stages Planning Tool

#### *Details:*

- Required for this Targeted TA Support:
  - Explicit Instruction: Stage-Based Implementation Planning
- Format: paper/pencil
- Cost: free

#### *Unique features and how the measure supports effective decision making:*

- Teams will use the Implementation Stages Planning Tool to reflect on their application of stage-based activities and achievement of stage-based outcomes for a recently implemented innovation. They will submit the completed planning tool to demonstrate how professional learning participation resulted in critical reflection of their local implementation supports.

### ISD MTSS Strategic Plan

#### *Details:*

- Required for this Targeted TA Support:
  - MTSS Strategic Planning for County/Region-wide Implementation
- Format: paper/pencil
- Cost: free

#### *Unique features and how the measure supports effective decision making:*

- Teams will develop and submit an ISD MTSS Strategic Plan to demonstrate how professional learning participation resulted in a plan to systematically design and deliver MTSS supports within their county or region.

## Plans for Hosting Training Events

### *Details:*

- Required for these Targeted TA Supports:
  - Functional Behavioral Assessment and Behavior Intervention Planning State Trainer Network
  - Tier 1 School-wide Positive Behavioral Interventions and Supports State Trainer Network
  - Tier 2 School-wide Positive Behavioral Interventions and Supports State Trainer Network
  - Tier 3 School-wide Positive Behavioral Interventions and Supports State Trainer Network
- Format: online form
- Cost: free

### *Unique features and how the measure supports effective decision making:*

- State Trainer Network participants will submit their proposed training schedule for the year post-training to demonstrate how they intend to take their learning and deliver trainings to schools within their ISD. Submitting these intentional plans will help trainers to think systematically about how they will apply their learning to support schools.

## Capacity Assessment

Allows Districts to examine and improve their internal systems needed to support schools to implement MTSS with fidelity.

## District Capacity Assessment

### *Details:*

- Required for these Targeted TA Supports:
  - District Implementation Team Installation Series
  - District Implementation Team Installation Capacity Building
- Uses the MiMTSS Data System
- Cost: free

### *Unique features and how the measure supports effective decision making:*

- District-level assessment of capacity that is aligned with active implementation frameworks, primarily the implementation drivers.
- Initial research support through a rigorous validation process, and ongoing research being conducted by the National Implementation Research Network (NIRN), MiMTSS TA Center, and other research partners.

## Trainer Formative Assessments

### *Details:*

- Required for these Targeted TA Supports:
  - Functional Behavioral Assessment and Behavior Intervention Planning State Trainer Network
  - Tier 1 School-wide Positive Behavioral Interventions and Supports State Trainer Network
  - Tier 2 School-wide Positive Behavioral Interventions and Supports State Trainer Network
  - Tier 3 School-wide Positive Behavioral Interventions and Supports State Trainer Network
- Format: online survey
- Cost: free

### *Unique features and how the measure supports effective decision making:*

- Individual pre-assessment of knowledge and skills related to the training content.
- Trainer network participants use their formative assessment results to develop an individualized professional learning plan. This will help participants continue to deepen their background knowledge and skills as they prepared to train others on the topic.

## Student Assessments

Meets the need to bring together multiple sources of data in a way that can be used efficiently by schools, districts, and ISDs for their unique needs in supporting MTSS.

## School Climate Survey

### *Details:*

- Required for this Targeted TA Support:
  - Tier 1 Behavior Components of an MTSS Framework (K-12)
- Uses PBIS Assessment
- Cost: Free

### *Unique features and how the measure supports effective decision making:*

- Supported through PBIS Assessment, the same system that houses other fidelity measures, and the same organization that supports the SWIS Suite.
- Aligned editions available for students, teachers, parents.
- Brief, online surveys that aggregate scores by respondent group, can also be administered paper-pencil and hand entered.
- Questions align with PBIS implementation and ask about equity in education.

## MTSS Data Tool

Meets the need to bring together multiple sources of data in a way that can be used efficiently by schools, districts, and ISDs for their unique needs in supporting MTSS.

### MiMTSS Data System

#### *Details:*

- Required for these Targeted TA Supports:
  - District Implementation Team Installation Series
  - District Implementation Team: Stage-Based Implementation Planning
  - Integrating Trauma-Informed Practices into Tier 1 School-wide Positive Behavioral Interventions and Supports
  - Tier 1 Behavior Components of an MTSS Framework (K-12)
  - Tier 1 Reading Components of an Elementary MTSS Framework
  - Tier 1 Reading Components of a Secondary MTSS Framework
- Entry and reporting of fidelity data, installation and sustainability checklist data, and training evaluations.
- Supported in collaboration with Michigan Department of Education, Michigan Collaboration Hub (MiCH), MiMTSS Technical Assistance Center, and Ottawa Area ISD.
- Cost: free

#### *Unique features and how the measure supports effective decision making:*

- Only system of its kind in Michigan that integrates reporting for student reading outcomes, student behavior outcomes, school-level implementation fidelity, installation activities, training effectiveness, district and ISD capacity, and reach (stages of implementation).
- Simple data entry.
- Once entered, data immediately loads into school dashboard, district dashboard, ISD dashboard, and additional reports, all of which are designed to be used as part of a continuous improvement process for MTSS.
- The MiMTSS Data System was designed based on the principles of effective data visualization to make the graphics consistent, easy to interpret, and clutter-free.
- All aspects of the MiMTSS Data System have undergone multiple cycles of usability testing.
- Data collected here are also used to support the MiMTSS TA Center grant reporting to the Michigan Department of Education and the federal Office of Special Education Programs, without requiring districts to submit additional data elsewhere.

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