

MTSS Essential Components & Example ISD Supports

The purpose of this document is to serve as a reflection tool to be used during the “Shared MTSS Understanding Using the MTSS Practice Profile” Webinar.

Team-Based Leadership

- Support paradigm shift with district and ISD Staff and communicate common vision for MTSS
- ISD Staff support districts with the development of a district and school-level implementation teams
- An ISD staff serves as an external coach to a district implementation team
- ISD staff serve as team members on school-level implementation teams
- ISD supports districts with problem solving opportunities when barriers to MTSS are lifted

Tiered Delivery System

- ISD supports data, systems, and practices across tiers
 - ISD staff actively support strong Tier 1 systems and practices
 - ISD collaborates with districts to ensure best practices in designing and implementing intervention systems, available to all learners
 - ISD helps design special ed services that are in addition to and align with general education opportunities including access to all tiers of instruction, interventions, and supports to meet whole child needs
- Provide training to districts about data, systems, and practices across Tiers 1, 2 and 3

Selection & Implementation of Instruction, Interventions & Supports

- ISD supports districts in sing a review/selection process to objectively select/deselect initiatives
- ISD uses review/selection process to objectively select/deselect county-wide initiatives

Comprehensive Screening and Assessment System

- ISD collaboratively develops screening and assessment system alongside district, taking into consideration resource allocations and unique context of districts, including which content area MTSS is being applied to

- ISD builds capacity around some MTSS measures and local districts build capacity around other measures

Continuous Data Based Decision Making

- ISD supports district with MTSS data collection, organization and how to use multiple sources of data for decision making as part of the MICIP process

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