



## Tier 1 Elementary Reading Systems Coaching Service Delivery Plan Cheat Sheet

The Coaching Service Delivery Plan Cheat Sheet will support individuals responsible for coaching School Leadership Teams (SLT) to be able to:

- Align School-wide Reading Model coaching concepts or skills to items on the Reading Tiered Fidelity Inventory – Elementary Level Edition
- Outline MIBLSI resources available to individuals coaching SLTs to assist them in the development of their Individualized Coaching Plan

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**Note:**

- Items in each stage are listed in order of priority
- Any R-TFI item with an asterisk indicates the coaching of the concept could be completed in a shorter amount of time (e.g., within 2 months)
- Items 1.6, 1.15, 1.17 while important for the installation and implementation of School-wide Reading Model, are not items identified as specific concepts/areas or skills to be coached for the purposes of developing a Coaching Service Delivery Plan. These items require consideration and support from the District Implementation Team.
- Items 1.10 and 1.11 are specific to SWPBIS practices in the classroom settings and are better addressed as a part of the SWPBIS Tier 1 Coaching Service Delivery Plan Cheat Sheet.
- Item 1.16 is specific to systems level coaching which is in place if the coach is developing a Coaching Service Delivery Plan.



## Exploration/Adoption

Table 1. Coaching concepts or skills at the Exploration/Adoption stage with corresponding R-TFI item and MIBLSI resources.

Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
1. Assess need, fit, and context	N/A	Elementary Reading Systems Readiness activity from DIT Installation series
2. Relationship development	N/A	N/A
3. Promote buy-in and readiness for School-Wide Reading Model	N/A	Elementary Reading Systems Readiness Activity from DIT Installation series Tier 1 Elementary Reading Systems training
4. School Leadership Team (SLT) formation	1.1*	Tier 1 School-wide PBIS Day 1, Module 3.0 Tier 1 Elementary Reading Systems training Elementary Organizing School Leadership Team for Success packet

## Installation

Table 2. Coaching concepts or skills at the Installation stage with corresponding R-TFI item and MIBLSI resources.

Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
1. School Leadership Team (SLT) development (e.g., meeting structures, roles & responsibilities, meeting notes, action plan)	1.1*, 1.2*	Tier 1 School-wide PBIS Day 1, Module 3.0 Tier 1 Elementary Reading Systems training Elementary Organizing School Leadership Team for Success packet

School-Wide Reading Model (Tier 1) Coaching Service Delivery Plan Cheat Sheet (July 2107)  
Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI), funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
		School Leadership Team Meeting Self-Assessment  School Leadership Team Meeting Example Agenda Prior to Benchmark
2. School-Wide Reading Model Fluency: a. Scientifically-based Reading Research (understanding components) b. DIBELS data interpretation and R-TFI training c. School-wide Reading Assessment System d. School-wide Reading Schedule (e.g., 90-minute reading block)	1.7, 1.12, 1.13, 1.14, 1.18, 1.19, 1.20, 1.21	Tier 1 Elementary Reading Systems training  Tier 1 Elementary Reading Systems Coaching Support Session  DIBELS Next Essentials training  DIBELS Next Data Interpretation training  Elementary Grade-Level Problem Solving training series
3. Development of School-Wide Reading Plan	1.8	Tier 1 Elementary Reading Systems training  Tier 1 Elementary Reading Systems Coaching Support Session  School-level Data Review trainings
4. Communication protocol development and use: a. SLT to DIT b. Coach coordinator (if size of district warrants this role) c. School work groups / teams d. Other stakeholders (e.g., families, Parent Teacher group, Board of Education)	1.3, 1.27	Tier 1 Elementary Reading Systems training  Tier 1 Elementary Reading Systems Coaching Support Session

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Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
5. Grade Level Team development	1.4, 1.5	Tier 1 Elementary Reading Systems training School Leadership Team Support to Grade-Level Teams Elementary Grade-Level Problem Solving series Grade Level Team Start Up packet Grade Level Team Meeting Self-Assessment
6. Development of Grade Level Instructional Plans	1.9	Elementary Grade-Level Problem Solving series Common Instructional Needs Chart Environmental Strategies Grade-Level Benchmark Data Meeting Guide Grade-Level Instructional Plan template



## Implementation

Table 3. Coaching concepts and skills at the Implementation stage and corresponding R-TFI item and MIBLSI resources.

Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
1. Data support: <ul style="list-style-type: none"> <li>a. MIDATA use</li> <li>b. DIBELS Data Interpretation</li> <li>c. Reading Tiered Fidelity Inventory Elementary Level Edition</li> </ul>	1.19, 1.20, 1.21	Tier 1 Elementary Reading Systems training DIBELS Next Data Interpretation training School-Level Data Review trainings
2. Data-based problem solving (school-level, grade level) <ul style="list-style-type: none"> <li>a. On-going use and adjustments to the School-Wide Reading Plan</li> <li>b. On-going adjustments and use to Grade Level Instructional Plans</li> <li>c. Problem-solving training and coaching supports using data</li> </ul>	1.20, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26	Tier 1 Elementary Reading Systems training Tier 1 Elementary Reading Systems Coaching Support Session DIBELS Next Data Interpretation training Elementary Grade-Level Problem Solving series School-Level Data Review trainings
3. Use and refinements of communication protocols	1.26	School-Level Data Review trainings

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