

Michigan's Multi-Tiered System of Supports Technical Assistance Center October 2017 – Version 1.0

## **Activity: Antecedent Strategies**

This document is intended for use during the FBA/BIP Focus Days for practice identifying behavioral antecedents. Participants will fill in the tables with antecedents and behavior from scenarios. This work is based on *Basic FBA to BSP: Trainer's Manual. Loman, Strickland-Cohen, Borgmeier, & Horner.* 

## Scenario 1:

During the passing period in the hallway before recess, when peers tease him about his walk, A.J. calls them names and hits them.

Routine: During \_\_\_\_\_

Antecedent/Trigger When	Behavior Student does:

## Scenario 2:

In math class, Olivia stares off into space and does not respond to teacher directions when given a difficult math problem.

Routine: During \_\_\_\_\_

Antecedent/Trigger When	Behavior Student does:

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