

Asking Reflective Questions

This document provides information for EC PBIS Practitioner Coaches about asking reflective questions in the context of a Practice-Based Coaching cycle. It is adapted from the National Center for Pyramid Model Innovations (NCPMI) content on Practice-Based Coaching and [A Coaching Guide to Asking Reflective Questions](http://info.teachstone.com/blog/a-coaching-guide-to-asking-reflective-questions-part-1) (<http://info.teachstone.com/blog/a-coaching-guide-to-asking-reflective-questions-part-1>).

Reflection Starter Phrases

Encourage reflection through the use of specific open-ended questioning.

Objective Questions

- What happened when _____?
- What have you tried with _____?

Interpretive Questions

- Why do you think _____?
- What do you think would happen if _____?

Comparative Questions

- Knowing that, what would you do next time _____?
- How did that compare to _____?

Using Reflection Questions

Encourage Planning

- What skills might the child gain through _____?
- How can you include _____ to support that learning?

Facilitate Prediction

- What might happen if _____?
- How do you think the child would respond if _____?

Prompt Thought Process

- Tell me about your decision making in that moment.
- How do you know _____?

Elicit the Teacher's Perspective

- How did it feel to _____?
- How comfortable are you _____?

Encourage Evaluation

- What did you want the child to learn about in _____?
- What conclusions can you draw about _____?

Make Connections or Integrations to the Real World

- Tell me about a time you _____.
- How is this behavior like _____?

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.