

Coaching the Pyramid: Practice-Based Goals

This activity will be used during the Practice-Based Coaching sessions.

Directions

Read through each goal example and ensure it meets the following criteria:

- Does the goal include one or more specific actions a teaching team will do?
- Can the actions be counted or measured?
- Are there times of day, activities, routines, or transitions included to make it clear when the teaching team should be implementing the practice(s)?
- Is the goal achievable within the next 2-3 coaching cycles?

Example 1

Right before children transition from circle to centers each day for 2 weeks, I will use the posted visual behavior expectations as a prompt as a verbally review the center-time expectations.

Example 2

I will create a friendship toolkit for the classroom, teach the students how to use it, model and prompt use of the kit, and provide positive descriptive feedback when they've used it.

Example 3

I will use visual supports to teach a daily schedule of activities.

Example 4

I will watch Brenden and Kyla during centers and outdoor play and when appropriate to the situation, I will label their emotions. I will ask them to repeat my model. I will do this each day for 2 weeks.

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