

Getting Ready for Early Childhood PBIS

This document provides possible readiness activities, as well as a recommended training sequence, for Early Childhood Positive Behavioral Interventions and Supports (EC PBIS).

Readiness Activities

Implementing EC PBIS requires thinking about the systems, practices, and data. The following are possible activities to build readiness within your school, district, or ISD.

Systems

- Review the [Program-Wide Implementation](#) document from the National Center for Pyramid Model Innovations; share it with leadership in your school/district/ISD.
- Consider what schools or centers in your district or region would be good candidates for EC PBIS and start having conversations with site administrators and staff.
- Begin identifying individuals who could sit on an EC PBIS Leadership Team at a site.
- Consider who could serve as an EC PBIS Leadership Team Coach.
- Identify individuals who would have the time and expertise to provide classroom coaching to teaching teams.
- Begin developing staff buy-in through a [staff buy-in presentation](#).
- Review the similarities and differences provided in the [PBS in Early Childhood document](#) if your school or district is implementing school-wide PBIS.
- Begin thinking about how to develop family partnerships (e.g., identify family organizations that could provide input and support the work).

Practices

- Provide an overview of Pyramid Model Practices to staff; consider the [Pyramid Model Overview](#).
- Identify one teaching team and one Classroom Coach to attend Preschool Pyramid Model Practices and Practice-Based Coaching and encourage them to share their experience with others at the site.
- Take stock of current curriculum materials, programs, or strategies used in your classrooms that address behavior and social-emotional competencies.

Data

- Determine what implementation (fidelity) and impact (outcome) data is already being collected within your program and where gaps might exist.
- Review the items on the [Benchmarks of Quality](#) (EC PBIS Leadership Team self-assessment).
- If you have access to a SWIS Facilitator, ask them to look into completing the EC-SWIS Facilitator course through PBISApps.
- Begin learning about the collection and use of Behavior Incident Report data by accessing the [BIR Overview](#).
- Get started using data right away; attend the Early Childhood Behavior Incident Reports (BIR) training to begin collecting and analyzing behavior data from classrooms.

Recommended Training Sequence

Although there are a number of paths, the following is the recommended training sequence for schools or centers interested in implementing EC PBIS with fidelity. Enrollment will be open to anyone working in or supporting schools or centers that operate state or federally funded preschool programs (i.e., GSRP, ECSE, Head Start).

1. EC PBIS Leadership Team Training

- Audience: Leadership Team members and EC PBIS Leadership Team Coach
- Includes a separate Coaching Support Session for EC PBIS Leadership Team Coaches

2. Preschool Pyramid Model Practices and Practice-Based Coaching

- Audience: All Leadership Team members and all teaching staff
- Staff will be asked to identify their Classroom Coach during registration
- Practice-Based Coaching will be provided as separate sessions for Classroom Coaches

3. Teaching Pyramid Observation Tool (TPOT)

- Audience: Classroom Coaches who have completed the Pyramid Practices and Practice-Based Coaching.
- Completion of requirements will lead to observers becoming “TPOT Reliable.”

4. Early Childhood Behavior Incident Reports (BIR)

- Audience: Leadership Teams, Data Coordinators, and Leadership Team Coaches
- Training content is compatible with BIR collection using EC-SWIS or the Behavior Incident Report System (BIRS)

5. Prevent, Teach, Reinforce for Young Children (PTR-YC)

- Audience: Classroom Coaches, Leadership Team Coaches, and Behavior Support Staff
- Must have completed Preschool Pyramid Practices

Support for Coaches

- Pyramid Model Preschool Classroom Coach Community of Practice
- EC PBIS Leadership Team Coach Community of Practice

URLs Used in Document

[Program-Wide Implementation](https://challengingbehavior.org/document/program-wide-implementation/)

(<https://challengingbehavior.org/document/program-wide-implementation/>)

[Staff buy-in presentation](https://challengingbehavior.org/docs/Staff_Buy-in_Presentation.pptx)

(https://challengingbehavior.org/docs/Staff_Buy-in_Presentation.pptx)

[PBS in Early Childhood document](https://challengingbehavior.org/docs/Pyramid-Model_PBS-early-childhood-programs_Schoolwide-PBS.pdf)

(https://challengingbehavior.org/docs/Pyramid-Model_PBS-early-childhood-programs_Schoolwide-PBS.pdf)

[Pyramid Model Overview](https://www.youtube.com/watch?v=MVFwbWZCi3g)

(<https://www.youtube.com/watch?v=MVFwbWZCi3g>)

[Benchmarks of Quality](https://www.pbis.org/resource/early-childhood-program-wide-pbs-benchmarks-of-quality-ec-boq)

(<https://www.pbis.org/resource/early-childhood-program-wide-pbs-benchmarks-of-quality-ec-boq>)

[BIR Overview](https://challengingbehavior.org/document/the-behavior-incident-report-system-birs/)

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